

## DOCUMENT RESUME

ED 286 893

TM 870 493

TITLE Irving Independent School District: Standardized Test Results, 1985-86.

INSTITUTION Irving Independent School District, Tex.

PUB DATE 18 Jun 86

NOTE 79p.

PUB TYPE Reports - Research/Technical (143)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS \*Achievement Tests; Elementary Secondary Education; Graduation Requirements; \*Local Norms; \*Minimum Competency Testing; School Districts; Scores; Testing Programs

IDENTIFIERS California Achievement Tests; \*Irving Independent School District TX; Texas (Dallas County); \*Texas Educational Assessment of Minimum Skills

## ABSTRACT

The results are presented of district-wide standardized testing in the Irving (Texas) Independent School District for the 1985-86 school year. This was the first year in which the Texas Educational Assessment of Minimum Skills (TEAMS) was implemented. It was administered to students in odd-numbered grades, whereas all other students took the California Achievement Tests (CAT), which was being administered for the last time. Performance on TEAMS for grades three, five, seven, and nine was average in comparison to surrounding area schools; results for grade one were not yet available. Since grade 11 students were required to pass an exit level to graduate, the exam was administered twice; around 97% passed. Although the CAT results were down slightly from the prior year in all areas except tenth grade mathematics, the scores were well above national norms. Tables and bar charts, which comprise about half of this document: (1) provide data on TEAMS results; (2) compare TEAMS results among the grade levels tested; and (3) compare the Irving district with other school districts. School-by-school results for CAT are also tabulated. (MGD)

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ED286893

Irving Independent School District  
Standardized Test Results  
1985-86



Submitted to

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by

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June 18, 1986

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## ADMINISTRATIVE SUMMARY

### Irving Independent School District Standardized Test Results 1985-86

This report presents a brief, but comprehensive overview of the results of district-wide testing in Irving during the 1985-86 school year. Students in the odd numbered grades took the state minimum competency test, the Texas Educational Assessment of Minimum Skills (TEAMS) at various times during the school year. Students in the second, fourth, eighth and tenth grades took the California Achievement Tests (CAT), a nationally normed achievement battery, in April.

This was the first year for implementing the TEAMS program. High school students, beginning with last year's class of juniors, must pass the so-called "exit" level to graduate. The exit-level TEAMS was administered in October with a retest scheduled in May for those who had not passed or had missed the earlier administration. The State Board of Education also ordered an unscheduled makeup administration in January. Irving juniors did very well on the exit-level TEAMS. Only 38 of over 1300 juniors had not passed after the May retest.

The TEAMS tests administered to students in the third, fifth, seventh and ninth grades in February were substantially revised and more difficult than the tests that they replaced. Irving students performed very well on these tests in comparison to the state as a whole and held middle ground in comparison to the surrounding metroplex suburbs. Students in first grade took the TEAMS in April. The results of this administration are not yet in district hands, but should arrive by July 1. A summary will be prepared for the Board at that time.

The results of the CAT given in second, fourth, eighth and tenth grades were down slightly from last year. One area of improvement was in mathematics in grade ten. Given the historically high score levels attained last year the slight drops in CAT scores probably represent a statistical regression, an adjustment analogous to the settling of the contents of a package.

Overall, the 1985-86 test results for Irving suggest a positive picture of above average performance and parity with neighboring school districts. Despite small drops, CAT scores remained well above national norms for students at the grade levels tested. TEAMS results were superior in comparison to appropriate state level aggregates and were about average for suburban Dallas districts. Our students did well on these achievement measures, but left room for improvement in the coming year.

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Irving Independent School District  
Standardized Test Results  
1985-86

During the 1985-1986 school year the state of Texas unveiled the new minimum competency testing program mandated by House Bill 72. The Texas Educational Assessment of Minimum Skills (TEAMS) was administered to students in the odd-numbered grade levels at various times throughout the school year, according to a calendar approved by the State Board of Education. This report summarizes the results of the TEAMS administrations in Irving and provides, in accordance with State law, performance data aggregated by campus and district in Appendix A.

In addition, students in second, fourth, eighth and tenth grades took the California Achievement Tests (CAT) in early April. Scores on this nationally normed achievement battery are useful in assessing where our students stand in comparison to the run of students nationally. When tracked over time these scores are also helpful as broad measures of student academic growth, in contrast to the narrowly defined TEAMS. School by school results for reading, language and mathematics are included in Appendix B.

TEAMS EXIT LEVEL

The "exit level" of the TEAMS, given to students in eleventh grade last year, is special. Students must pass both sections of this test, mathematics and English language arts, to graduate. Because of the serious consequences attached to the exit-level TEAMS, students are given two chances to take it in the junior year and two more chances in the senior year, if needed. Our goal concerning this examination is to insure that no student fails to graduate because of failure to pass the exit-level TEAMS.

Table 1 provides a comparison of the overall October exit-level TEAMS results in Irving to the state, Region 10, and to the aggregate performance of other districts of similar size and wealth. Irving was well above average in both mathematics and language arts.

Table 1

Comparison of Exit-Level TEAMS Performance in Irving to Regional and Statewide Aggregates in which it Belongs for October, 1985.

|                                       | Percentage Passing |               |      |
|---------------------------------------|--------------------|---------------|------|
|                                       | Mathematics        | Language Arts | Both |
| Irving                                | 96                 | 96            | 94   |
| Texas                                 | 88                 | 91            | 85   |
| Region 10                             | 89                 | 92            | 86   |
| Districts with ADA<br>10,000 - 24,999 | 89                 | 91            | 85   |

Table 1 (Cont.)

Comparison of Exit-Level Teams Performance in Irving to Regional and Statewide Aggregates in which it Belongs for October, 1985.

|                     | Mathematics | Percentage Passing |      |
|---------------------|-------------|--------------------|------|
|                     |             | Language           | Both |
| Stable Suburban     | 90          | 92                 | 87   |
| Taxable Value/ADA   |             |                    |      |
| 244,986 - 282,611   | 88          | 92                 | 86   |
| Tax Rate Over .6268 | 88          | 92                 | 85   |

To bring the October exit-level TEAMS results into better focus, results released by the Commissioner of Education in March, 1986 show that the Irving ISD tied for third rank in Dallas County in the percentage of students passing both mathematics and language arts. Of the 14 districts in the county, only Highland Park, Coppell and Richardson out-performed Irving. Table 2 presents the results for these districts and a few such as Allen, Plano, Hurst-Euless-Bedford and Lewisville, that are not in Dallas county proper but are considered Dallas suburbs.

Figures 1, 2 and 3 provide a graphic comparison of the metroplex districts on the October exit-level TEAMS. The figures are keyed to the three letter district abbreviations listed in Table 2.

The percentage of students passing both TEAMS tests in the metroplex districts ranged from 50% in Wilmer-Hutchins to 100% in Highland Park. Irving, with 94% was tied with several districts near the top of this group, as shown in Figure 1.

Table 2

Comparison of Metroplex Districts on the  
1985-86 October Exit-Level TEAMS

| District             |     | Percent Passing |          |      |
|----------------------|-----|-----------------|----------|------|
|                      |     | Mathematics     | Language | Both |
| Allen                | ALN | 97              | 98       | 97   |
| Arlington            | ARL | 96              | 97       | 94   |
| Carrollton/F.B.      | CFB | 96              | 95       | 93   |
| Cedar Hill           | CDH | 87              | 96       | 85   |
| Coppell              | COP | 98              | 97       | 96   |
| Dallas               | DAL | 80              | 83       | 74   |
| De Soto              | DES | 95              | 96       | 94   |
| Duncanville          | DUN | 93              | 96       | 91   |
| Garland              | GAR | 91              | 94       | 89   |
| Grand Prairie        | GRP | 91              | 93       | 89   |
| Highland Park        | HLP | 100             | 100      | 100  |
| Hurst-Euless-Bedford | HEB | 97              | 98       | 96   |
| Irving               | IRV | 96              | 96       | 94   |
| Lancaster            | LAN | 87              | 87       | 81   |

Table 2 (Cont.)

Comparison of Metroplex Districts on the  
1985-86 October Exit-Level TEAMS

| District        |     | Percent Passing |          |      |
|-----------------|-----|-----------------|----------|------|
|                 |     | Mathematics     | Language | Both |
| Lewisville      | LEW | 96              | 97       | 94   |
| Mesquite        | MES | 93              | 97       | 92   |
| Plano           | PLO | 98              | 99       | 97   |
| Richardson      | RIC | 97              | 98       | 96   |
| Wilmer-Hutchins | WMH | 55              | 73       | 51   |

In mathematics, the percentage passing ranged from 55% in Wilmer-Hutchins to 100% in Highland Park. Figure 2 shows the ranking among the ten districts. Again, Irving was near the top of the group with 96% passing.

The percentage passing language arts ranged from 73% in Wilmer-Hutchins to 100% in Highland Park. The 96% passing for Irving placed us at a level about midway among the schools reported in Figure 3.

The bottom line for students concerning the exit-level TEAMS is that failure could mean denial of the high school diploma. In October 49 juniors failed math and 48 failed language arts. In May 39 students took the math test again with 28 passing. Forty-seven students retook language arts with 35 passing. Barring student transfers to or from the district, there will be 38 seniors next fall who must retake one or both parts of the exit-level TEAMS. Thirteen of these students attend MacArthur, fifteen attend Irving, and ten attend Nimitz High School.

#### TEAMS IN GRADES 1, 3, 5, 7 AND 9

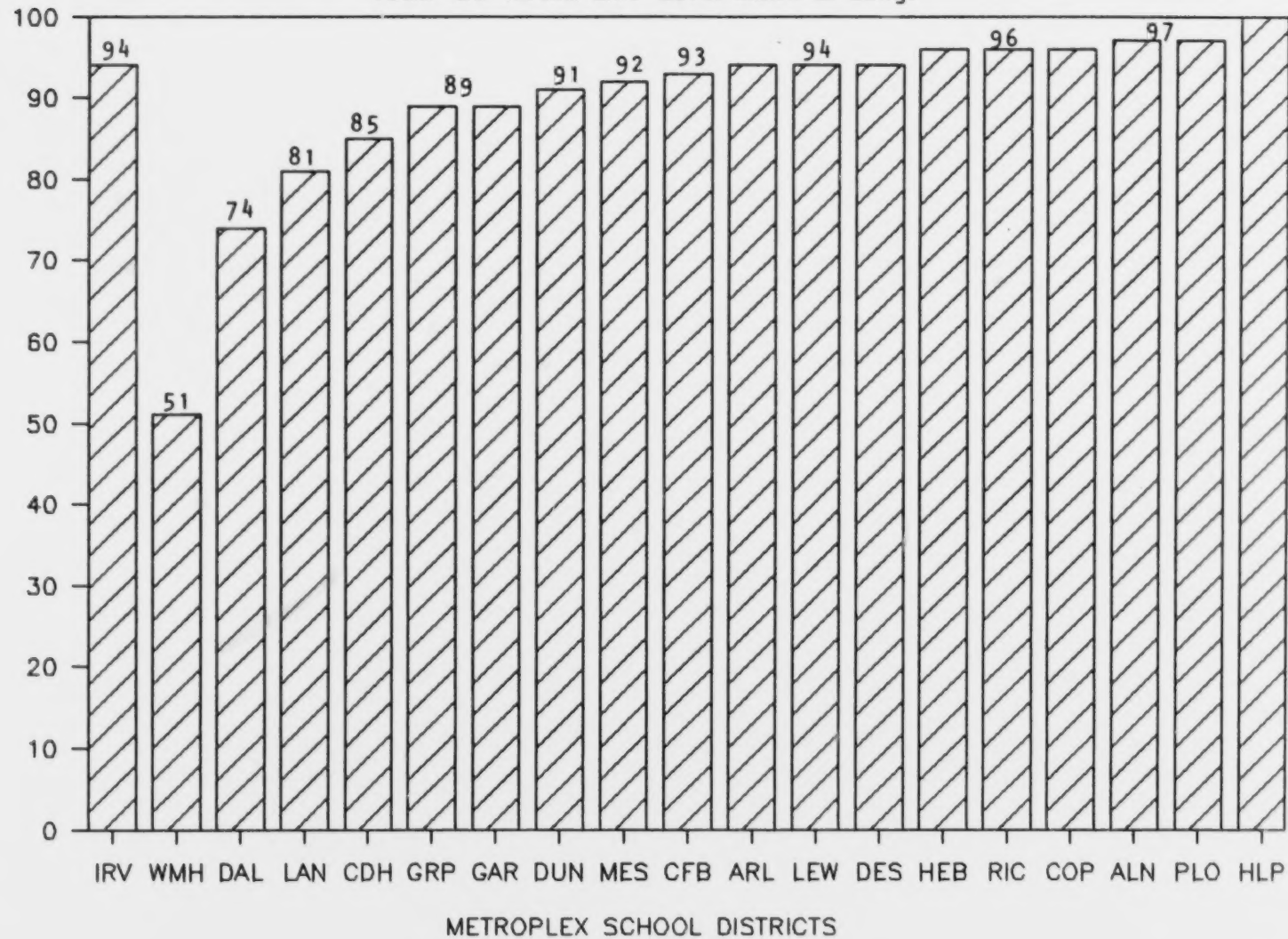
The TEAMS tests were new in the 1985-1986 school year. The tests have changed substantially from the Texas Assessment of Basic Skills (TABS) given in the past. The TEAMS covers added grade levels and was written to be on grade level in difficulty, rather than a year or two below. Many of the objectives measured by the TEAMS were not on the older TABS, especially in mathematics. For these reasons, the TEAMS results are not really comparable to last year's TABS.

The TEAMS was administered to first grade students in April, 1986. According to officials at the Texas Education Agency, results for first grade will not be available until the first of July. A report of these results will be prepared for the Board of Education when they arrive.

Results from the 1986 administration of the Texas Educational Assessment of Minimum Skills in third, fifth, seventh and ninth grades show that students in Irving mastered the tests in

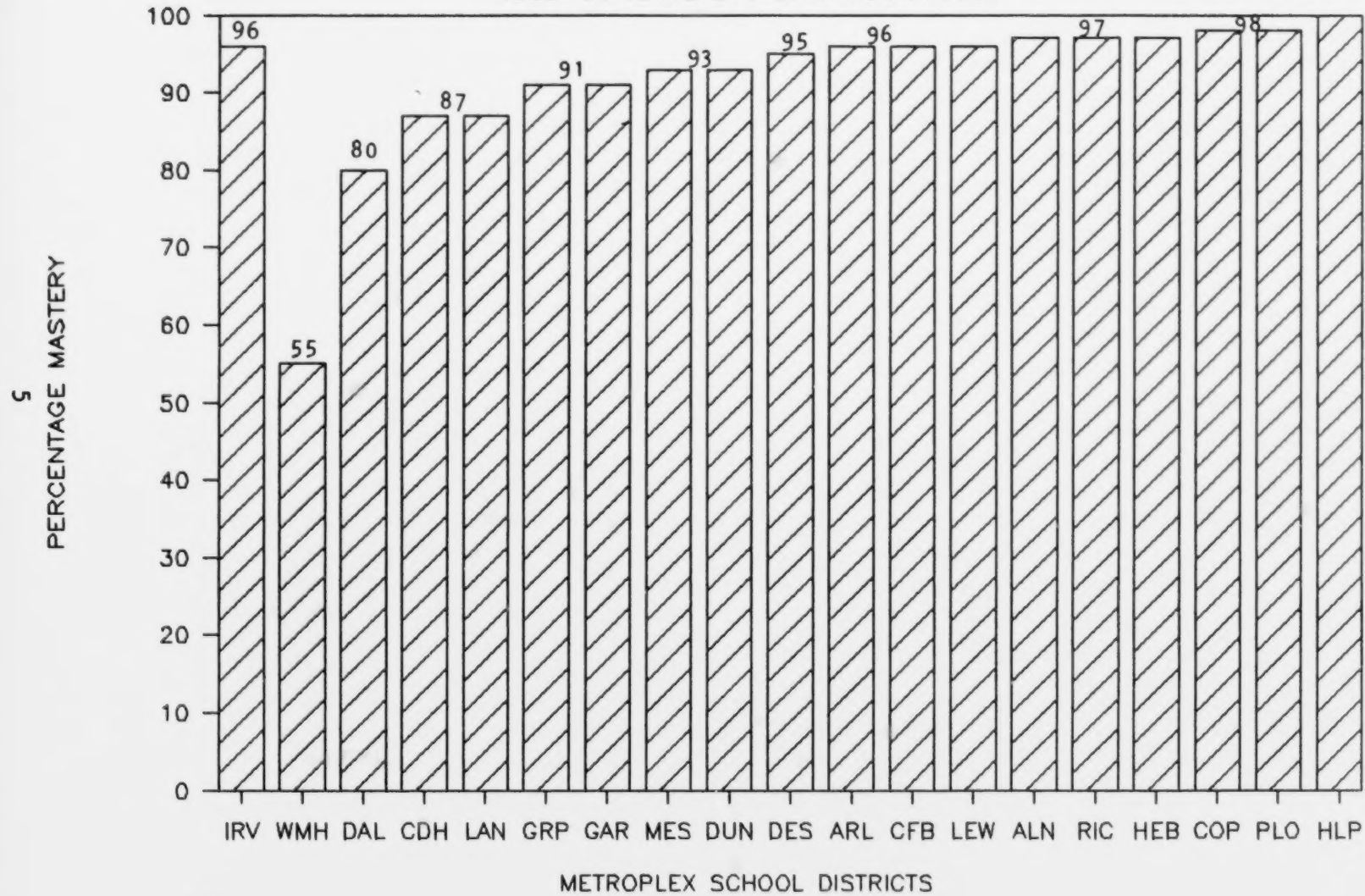
Figure 1

1985-86 TEAMS Exit-Level Math. & Lang.



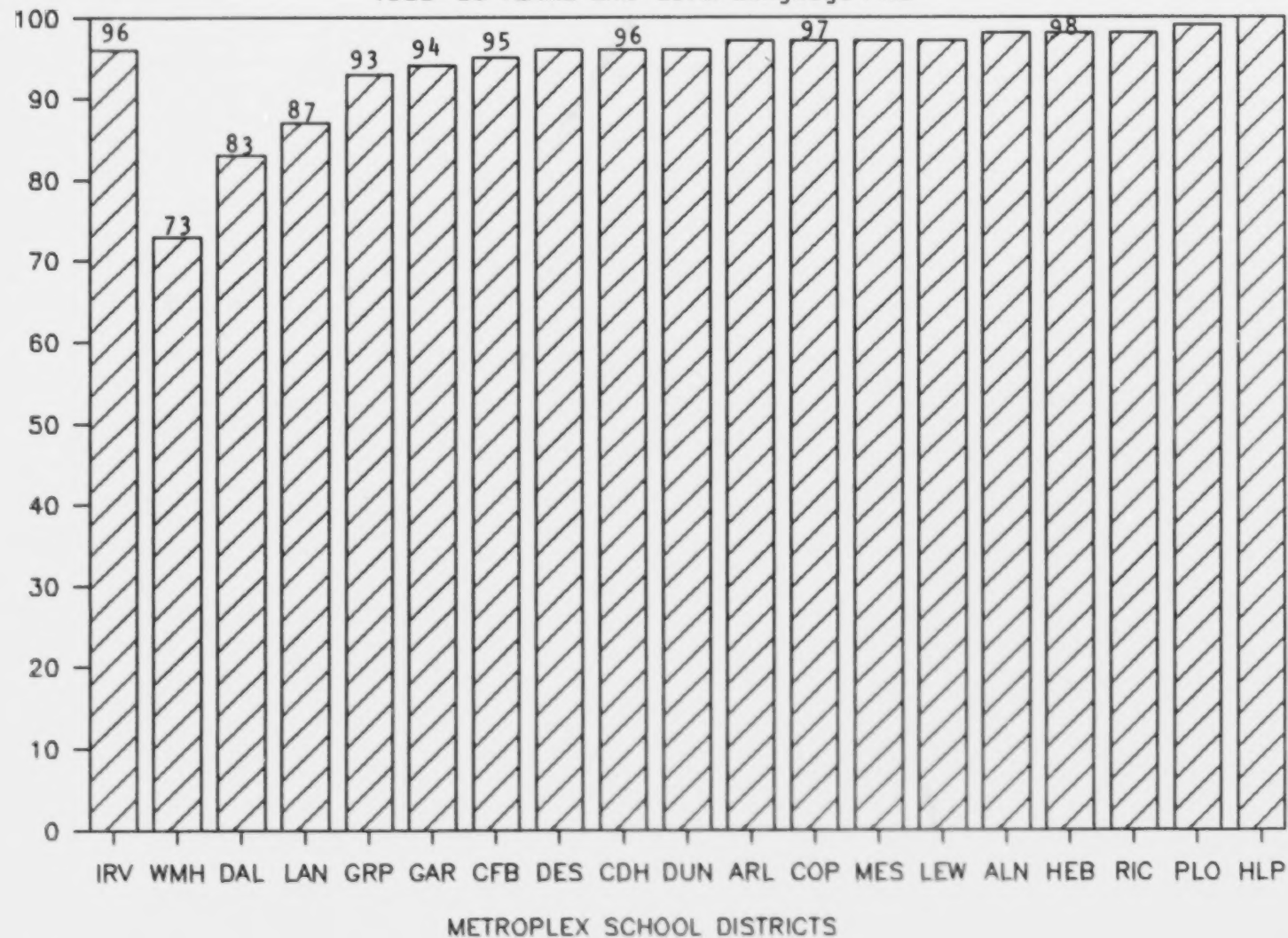
# Figure 2

1985-86 TEAMS Exit-Level Mathematics



# Figure 3

1985-86 TEAMS Exit-Level Language Arts



reading, mathematics and writing at levels ranging from 7 to 16 percentage points above statewide mastery levels. These findings are depicted in Figures 4, 5, 6 and 7, which compare the percentage mastery in mathematics, reading and writing for students in Irving with Texas as a whole in grades 3, 5, 7 and 9, respectively. Table 3 shows that the overall percentage of students mastering all three TEAMS tests ranged from 10 points higher than the state in grade seven to 18 points higher in grade five.

At the state level, 12% of students failed all three tests in grade three, 9% failed in grade five, 10% in grade seven and 9% in grade nine. The corresponding percentages in Irving were 6% in grade three, 3% in grade five, 3% in grade seven and 3% in grade nine. When only students who were not classified as limited English proficient were considered the percentages failing all the tests dropped to 4%, 1%, 2% and 2% in grades three, five, seven and nine, respectively.

A number of metroplex districts cooperate in sharing their TEAMS results so each can measure its status among the others without waiting for the state to release a district by district report. Most of these districts, including Irving, request that the information be kept in confidence until each has formally presented the results to their respective Boards. Table 3 also presents a breakdown of the TEAMS results in third, fifth, seventh and ninth grades for these metroplex districts. To preserve confidentiality, the districts are referenced by a letter of the alphabet.

The inter-district comparisons are summarized in Figures 8, 9, 10 and 11 which show the percentage of students passing all three TEAMS tests in grades 3, 5, 7 and 9, respectively. These graphics show that Irving stands about the mid-range of the comparison, ranking from fourth to sixth among the 10 districts represented. There is somewhat more variation in rank order on the individual tests, but the basic finding applies.

Looking at the Irving TEAMS results across grade levels there appear to be two distinct patterns. These are illustrated in Figure 12, which charts the mathematics, reading and writing scores for Irving reported in Table 3 to highlight the grade level contrast. The first pattern applies to mathematics and suggests a slight drop in the basic math skills of ninth graders, who are frequently enrolled in advanced math courses such as algebra.

The second pattern is apparent in both reading and writing; characterized by a rise between grades three and five, a drop at grade seven, then another rise in grade nine. Such a pattern suggests a possible misalignment between our language arts curriculum and the TEAMS in third and seventh grades. Both patterns are also consistent with the possibility that the TEAMS levels vary somewhat in relative difficulty, despite attempts to equate difficulty through the selection of mastery criteria.

Table 3

A Comparison of 1985-1986 Irving TEAMS Results In  
Third, Fifth, Seventh and Ninth Grade To  
Texas and Selected Metroplex School Districts

| DISTRICT    | TEST    | GR 3 | GR 5 | GR 7 | GR 9 |
|-------------|---------|------|------|------|------|
| Irving      | Math    | 89   | 92   | 94   | 91   |
|             | Reading | 83   | 93   | 88   | 90   |
|             | Writing | 72   | 80   | 73   | 77   |
|             | All 3   | 64   | 73   | 66   | 69   |
| Texas       | Math    | 80   | 80   | 81   | 81   |
|             | Reading | 74   | 83   | 78   | 80   |
|             | Writing | 60   | 64   | 66   | 63   |
|             | All 3   | 50   | 55   | 56   | 53   |
| Other Local |         |      |      |      |      |
| A           | Math    | 80   | 80   | 84   | 80   |
|             | Reading | 79   | 85   | 82   | 79   |
|             | Writing | 67   | 77   | 68   | 63   |
|             | All 3   | 52   | 60   | 55   | 51   |
| B           | Math    | 85   | 83   | 92   | 90   |
|             | Reading | 80   | 90   | 85   | 87   |
|             | Writing | 50   | 71   | 74   | 72   |
|             | All 3   | 44   | 62   | 66   | 63   |
| C           | Math    | 97   | 98   | 97   | 97   |
|             | Reading | 96   | 98   | 94   | 95   |
|             | Writing | 89   | 90   | 88   | 89   |
|             | All 3   | 84   | 86   | 81   | 84   |
| D           | Math    | 86   | 88   | 94   | 93   |
|             | Reading | 88   | 93   | 93   | 92   |
|             | Writing | 73   | 72   | 79   | 77   |
|             | All 3   | 65   | 66   | 73   | 68   |
| E           | Math    | 98   | 100  | 97   | 97   |
|             | Reading | 99   | 99   | 97   | 99   |
|             | Writing | 86   | 97   | 93   | 93   |
|             | All 3   | 84   | 96   | 92   | 88   |
| F           | Math    | 92   | 90   | 91   | 91   |
|             | Reading | 86   | 91   | 89   | 86   |
|             | Writing | 64   | 70   | 75   | 76   |
|             | All 3   | 57   | 62   | 65   | 65   |
| G           | Math    | 94   | 96   | 97   | 97   |
|             | Reading | 89   | 96   | 92   | 95   |
|             | Writing | 79   | 87   | 88   | 89   |
|             | All 3   | 72   | 82   | 82   | 84   |

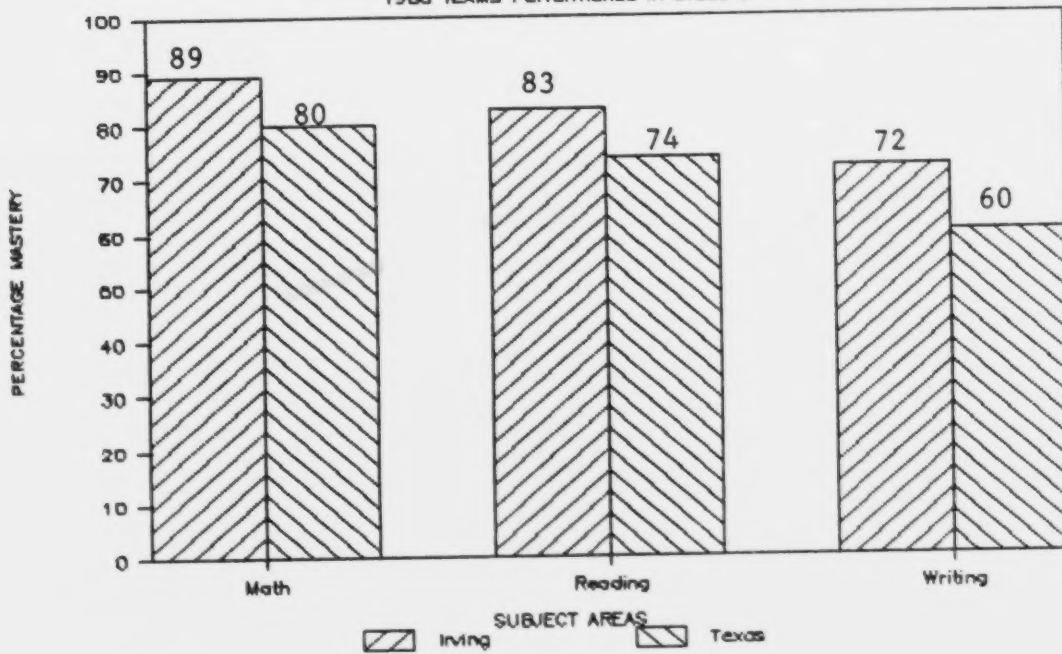
Table 3 (Cont.)

A Comparison of 1985-1986 Irving TEAMS Results In  
Third, Fifth, Seventh and Ninth Grade To  
Texas and Selected Metroplex School Districts

| DISTRICT | TEST    | GR 3 | GR 5 | GR 7 | GR 9 |
|----------|---------|------|------|------|------|
| H        | Math    | 92   | 89   | 90   | 86   |
|          | Reading | 85   | 92   | 82   | 84   |
|          | Writing | 77   | 86   | 73   | 73   |
|          | All 3   | 69   | 79   | 66   | 64   |
| I        | Math    | 78   | 82   | 91   | 94   |
|          | Reading | 84   | 92   | 87   | 91   |
|          | Writing | 64   | 67   | 67   | 73   |
|          | All 3   | 55   | 59   | 61   | 69   |

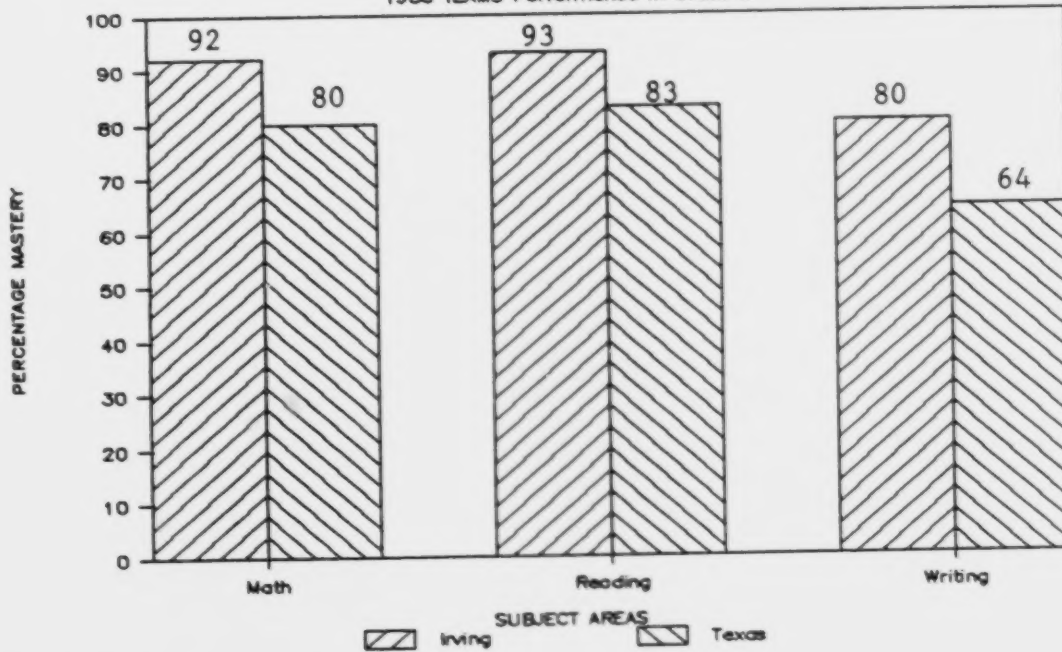
# FIGURE 4

1986 TEAMS Performance in Grade 3



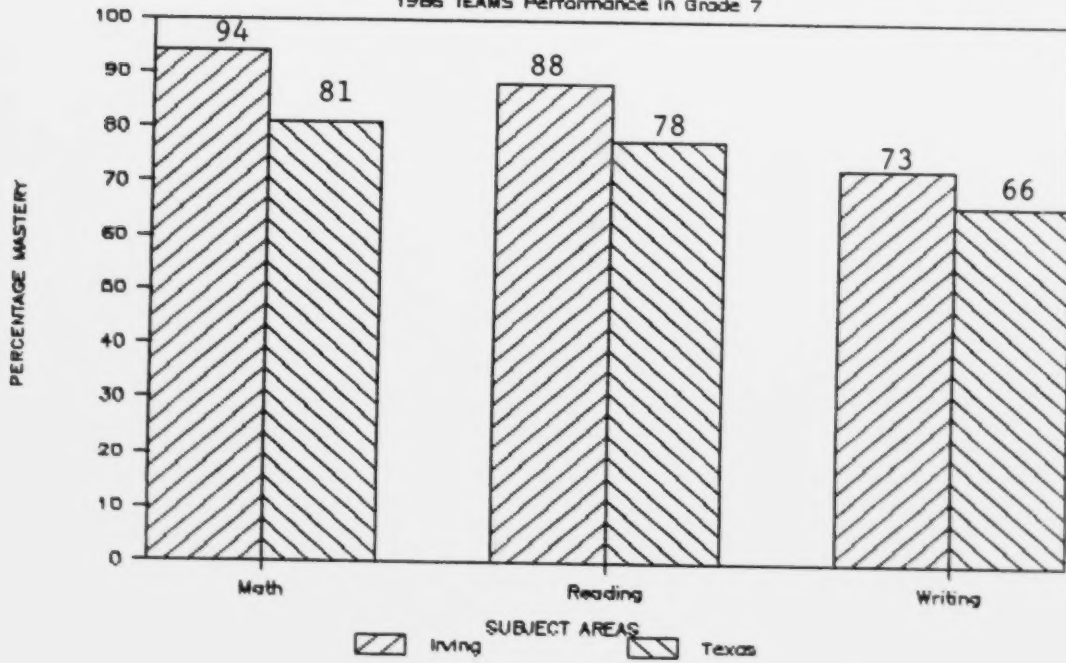
# FIGURE 5

1986 TEAMS Performance in Grade 5



# FIGURE 6

1986 TEAMS Performance in Grade 7



# FIGURE 7

1986 TEAMS Performance in Grade 9

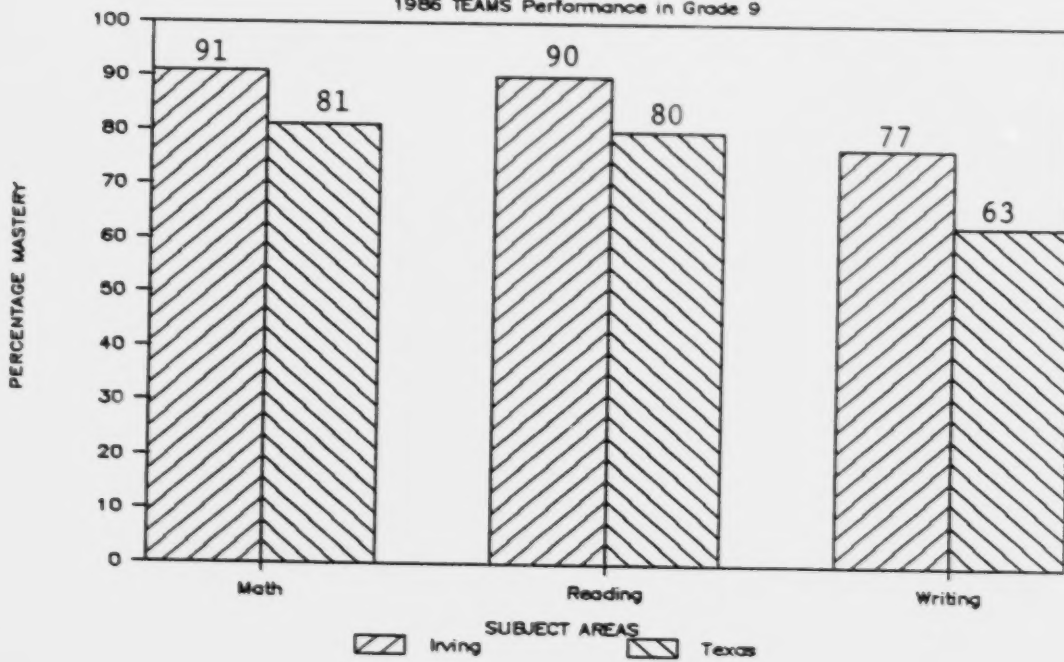


FIGURE 8

TEAMS Comparison: All 3 Grade 3

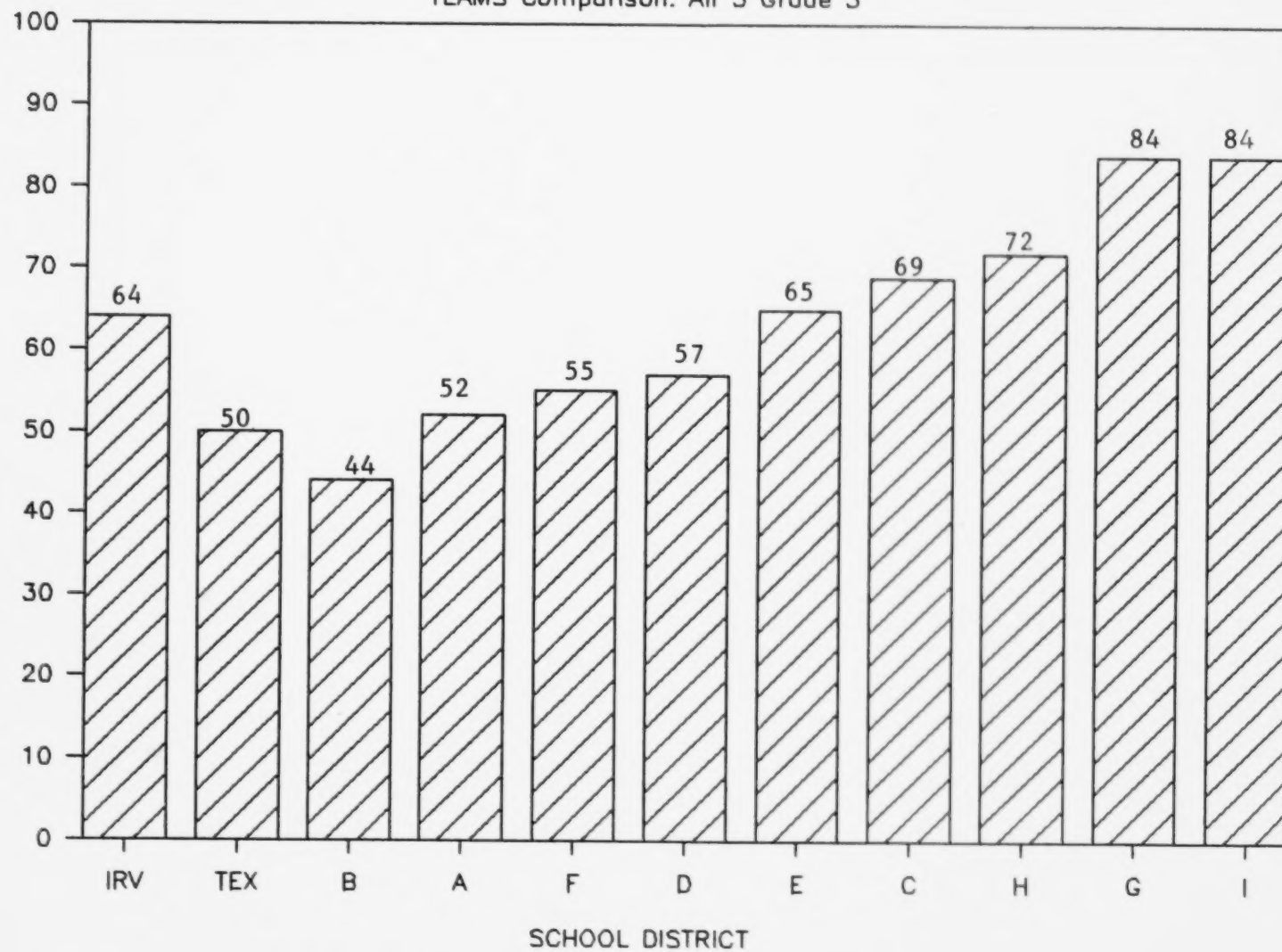


FIGURE 9

TEAMS Comparison: All 3 Tests Grade 5

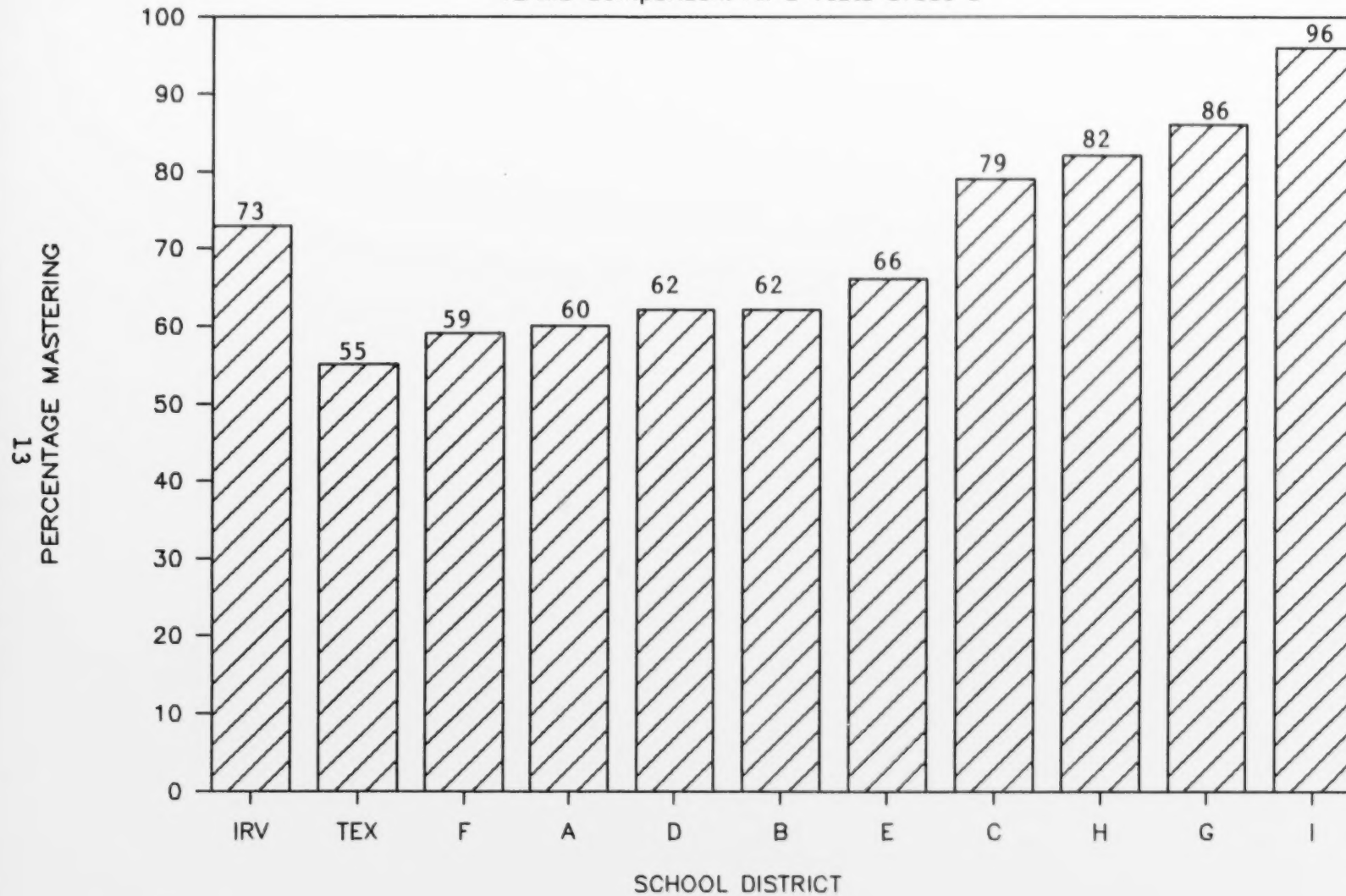


FIGURE 10

TEAMS Comparison: All 3 Tests Grade 7

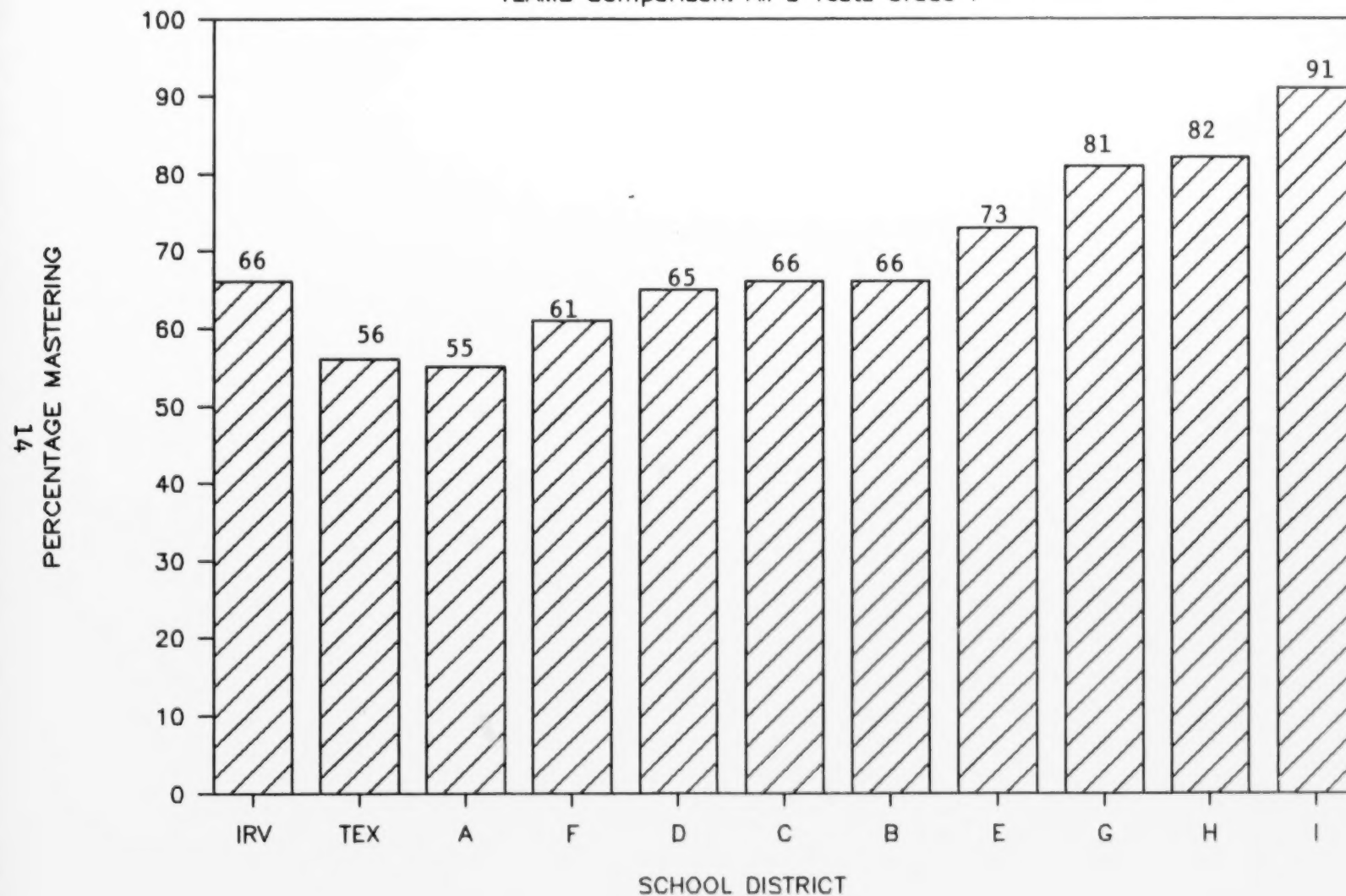
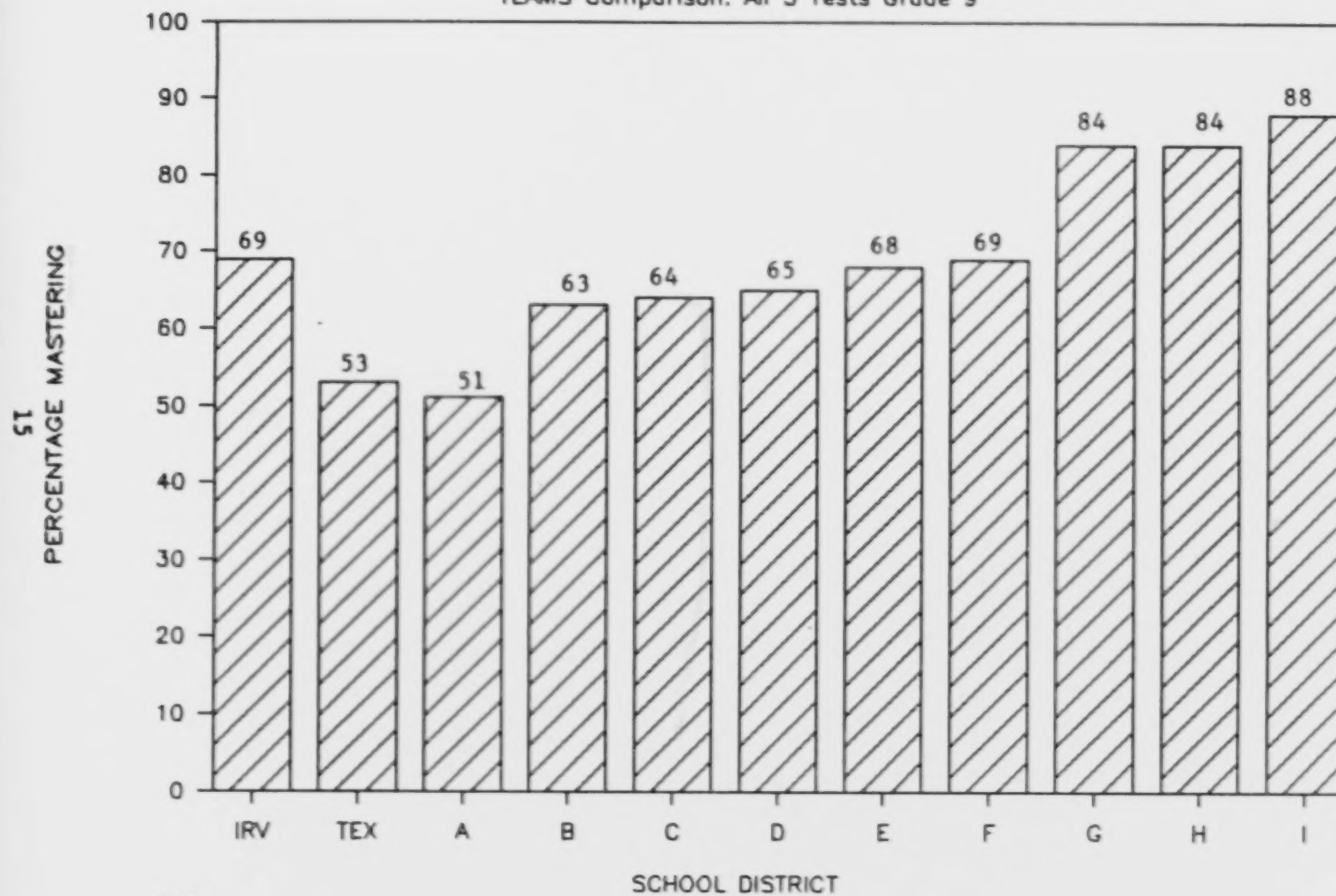


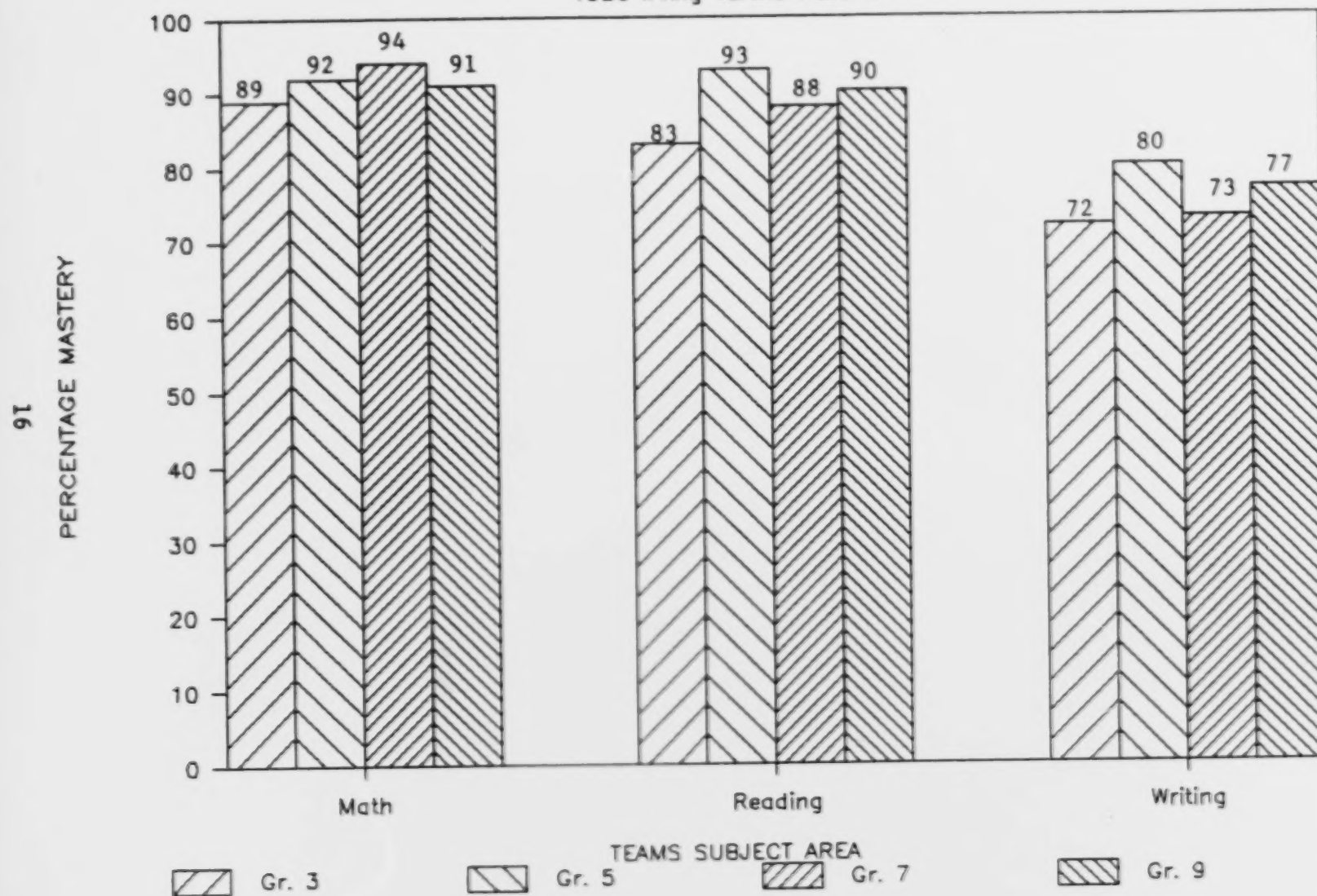
FIGURE 11

TEAMS Comparison: All 3 Tests Grade 9



# FIGURE 12

1986 Irving TEAMS Results



The particular strengths and weaknesses shown in the Irving TEAMS results are an important consideration in planning next year's instructional program. Table 4 lists the TEAMS objectives in grades 3, 5, 7 and 9 that were mastered by 90% or more of all students in Irving. The percentage mastering for non-limited English proficient students in Irving and all students in Texas are also presented for comparison. These objectives represent the relative strengths of Irving students.

Table 5 presents those objectives mastered by fewer than 70% of Irving students. The percentage of all students and of the non-limited English proficient students mastering each objective are shown to provide some idea of which objectives were most sensitive to differences in home language. The only objective showing more than two or three percentage points variation was Word Structure in grade three. This finding suggests that for most of the objectives on which Irving students were relatively weak, the weakness was not a function of home language.

Student performance on the objectives listed in Table 5 was relatively weak. It should be noted, however, that this occurred for only one of 27 objectives, including the writing sample, at grade three, none of 27 at grade five, four of 28 at grade seven, and three of 29 at grade nine.

In summary, the TEAMS results for Irving compared very favorably to statewide findings. Relative strengths were apparent at all grade levels on all three tests. Irving students generally fared better than the average Texas student. On the objectives mastered by 90% or more in Irving, statewide mastery was usually several percentage points less. The differences in math in grades five and seven and for one objective in grade nine were quite substantial, with Irving scoring up to 14 percentage points above state levels.

While Irving students performed very well in comparison to the state as a whole, in the more stringent comparison to the surrounding Dallas suburbs the performance of our students was about average. Relative weaknesses identified as objectives with less than 70% student mastery were few, but there were several objectives with mastery in the 80% - 90% range where slight improvements might substantially affect our standing relative to neighboring districts. Our students did well on the 1986 TEAMS, but left room for improvement in 1987.

#### CALIFORNIA ACHIEVEMENT TESTS

Next year we will begin a new testing program. The California Achievement Tests, Form C (CAT) were given for the last time this spring in second, fourth, eighth and tenth grades. District-wide performance on the CAT was generally down somewhat from last year. These results are shown in Table 6.

Table 4

Objectives Mastered by 90%  
or More of Irving ISD Students

|                |                         | Percent Mastering |                   |       |
|----------------|-------------------------|-------------------|-------------------|-------|
|                |                         | Irving<br>All     | Irving<br>Non-LEP | State |
| <u>Grade 3</u> |                         |                   |                   |       |
| Mathematics    | Order Whole Numbers     | 91                | 92                | 84    |
|                | Place Value             | 93                | 95                | 90    |
|                | Expanded Notation       | 92                | 93                | 88    |
|                | Fractional Parts        | 97                | 98                | 93    |
|                | Addition                | 96                | 96                | 92    |
|                | Word Problems (+)       | 93                | 94                | 92    |
|                | Word Problems (-)       | 92                | 94                | 87    |
|                | Pictorial Models        | 92                | 93                | 80    |
| Reading        | Specific Details        | 90                | 94                | 87    |
|                | Table of Contents       | 97                | 99                | 96    |
| Writing        | Capitalization          | 97                | 99                | 97    |
|                | Spelling                | 93                | 97                | 93    |
|                | Correct English Usage   | 93                | 97                | 91    |
|                | Sentence Structure      | 90                | 94                | 87    |
|                | Proofreading            | 94                | 97                | 93    |
| <u>Grade 5</u> |                         |                   |                   |       |
| Mathematics    | Place Value             | 91                | 92                | 84    |
|                | Decimals                | 94                | 95                | 88    |
|                | Multiplication          | 94                | 94                | 86    |
|                | Word Problems (decimal) | 90                | 91                | 83    |
| Reading        | Graphic Source          | 90                | 92                | 84    |
| Writing        | Capitalization          | 92                | 94                | 89    |
|                | Spelling                | 95                | 97                | 93    |
|                | Correct English Usage   | 92                | 95                | 86    |
|                | Sentence Structure      | 93                | 95                | 87    |
| <u>Grade 7</u> |                         |                   |                   |       |
| Mathematics    | Equivalences            | 90                | 91                | 74    |
|                | Perimeter of Polygons   | 94                | 95                | 85    |
|                | Charts, graphs          | 90                | 91                | 83    |
| Reading        | Context Clues           | 97                | 99                | 93    |
|                | Reference Sources       | 95                | 96                | 91    |
|                | Graphic Source          | 95                | 95                | 92    |

Table 4 (cont.)

Objectives Mastered by 90%  
or More of Irving ISD Students

|                        |                       | Percent Mastering |                   |       |
|------------------------|-----------------------|-------------------|-------------------|-------|
|                        |                       | Irving<br>All     | Irving<br>Non-LEP | State |
| <u>Grade 7 (cont.)</u> |                       |                   |                   |       |
| Writing                | Capitalization        | 92                | 94                | 87    |
| <u>Grade 9</u>         |                       |                   |                   |       |
| Mathematics            | Fractions (+, -)      | 91                | 91                | 77    |
|                        | Decimals (x, ÷)       | 96                | 96                | 92    |
| Reading                | Meaning of Words      | 95                | 96                | 90    |
|                        | Generalization        | 94                | 94                | 90    |
|                        | Reference Sources     | 96                | 97                | 92    |
|                        | Graphic Sources       | 97                | 97                | 92    |
| Writing                | Capitalization        | 92                | 93                | 86    |
|                        | Spelling              | 96                | 96                | 93    |
|                        | Correct English Usage | 92                | 93                | 82    |
|                        | Sentence Structure    | 98                | 99                | 95    |

Table 5

Objectives Mastered by Fewer Than  
70% of Irving ISD Students

|                |                          | Percent Mastering |                   |       |
|----------------|--------------------------|-------------------|-------------------|-------|
|                |                          | Irving<br>All     | Irving<br>Non-LEP | State |
| <u>Grade 3</u> |                          |                   |                   |       |
| Mathematics    | None                     |                   |                   |       |
| Reading        | Word Structure           | 66                | 71                | 58    |
| Language       | None                     |                   |                   |       |
| <u>Grade 5</u> |                          |                   |                   |       |
| Mathematics    | None                     |                   |                   |       |
| Reading        | None                     |                   |                   |       |
| Language       | None                     |                   |                   |       |
| <u>Grade 7</u> |                          |                   |                   |       |
| Mathematics    | None                     |                   |                   |       |
| Reading        | Main Idea                | 66                | 67                | 57    |
|                | Sequencing of Events     | 63                | 65                | 56    |
|                | Drawing Conclusions      | 66                | 67                | 57    |
|                | Fact, Opinion            | 55                | 56                | 50    |
| Language       | None                     |                   |                   |       |
| <u>Grade 9</u> |                          |                   |                   |       |
| Mathematics    | Area Rectangles, Triang. | 62                | 61                | 66    |
|                | Probability              | 65                | 66                | 55    |
| Reading        | Fact, Opinion            | 60                | 61                | 55    |
| Language       | None                     |                   |                   |       |

Table 6

Comparison of National Percentile of  
Mean Standard Score in  
Grades 2, 4, 8 and 10 for the  
1984-85 and 1985-86 CAT

| Test Area   | Grade 2 |         | Grade 4 |         |
|-------------|---------|---------|---------|---------|
|             | 1984-85 | 1985-86 | 1984-85 | 1985-86 |
| Reading     | 79      | 73      | 73      | 68      |
| Language    | 83      | 77      | 83      | 81      |
| Mathematics | 83      | 78      | 84      | 81      |
| Battery     | 85      | 79      | 84      | 81      |

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| Test Area   | Grade 8 |         | Grade 10 |         |
|-------------|---------|---------|----------|---------|
|             | 1984-85 | 1985-86 | 1984-85  | 1985-86 |
| Reading     | 72      | 70      | 68       | 66      |
| Language    | 81      | 76      | 78       | 75      |
| Mathematics | 82      | 78      | 71       | 73      |
| Battery     | 80      | 76      | 73       | 72      |

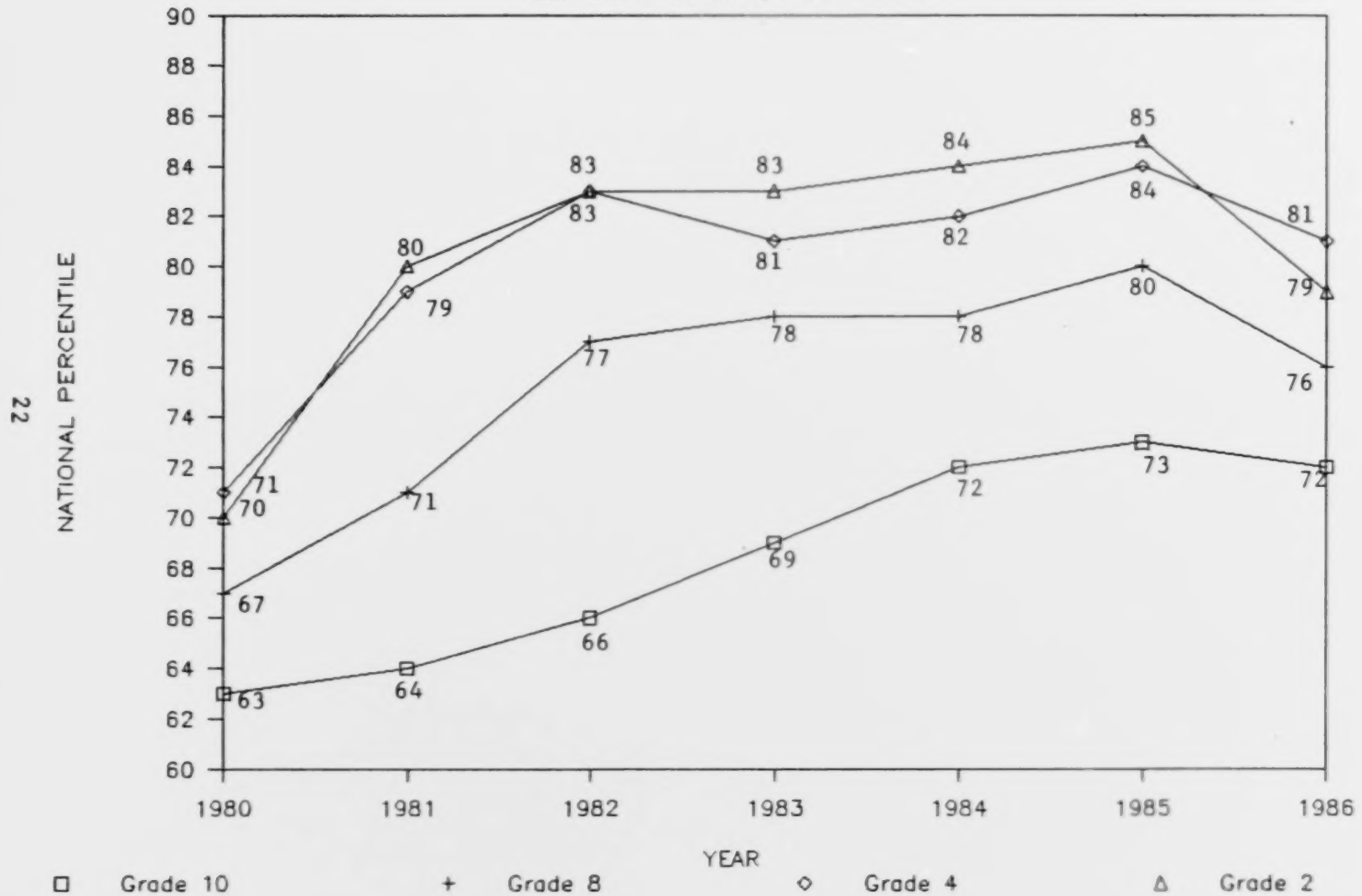
While mathematics scores in tenth grade rose slightly, the scores fell four, three and five percentile points in eighth, fourth and second grade, respectively. Reading scores in grades eight and ten were down two percentile points; scores in grades two and four were down six and five percentile points. In language arts there was a three point drop in tenth grade, a five point drop in eighth, a two point drop in fourth and a six point drop in second grade.

It is difficult to attribute such small score changes to any particular causes. It should be noted that a percentile point is a rank out of 100 and that the level of performance reported in Table 6 was still quite high, ranging from 66 to 85 percentile points. The national average or norm is set at the 50th percentile.

Figure 13 charts total battery percentile scores on the CAT in grades 2, 4, 8 and 10 since 1980. The overall trend at each grade level has been positive. The slight drops for 1986 do not necessarily signal a change in trend. They may simply reflect the fact that given the historically high score levels of the previous year a slight downturn was the most likely result of testing a group with essentially similar ability. This is known as statistical regression or regression to the mean. The drops may, in fact, serve as a useful incentive for improvement in the coming year.

# FIGURE 13

CAT Total Battery Mean Scores



Appendix A  
Texas Educational Assessment of Minimum Skills  
Mastery Levels Aggregated by District and Campus

1985-86 School Year



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

|                   |                       | MATHEMATICS                    |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
|-------------------|-----------------------|--------------------------------|---------------------|---------------|-------------------------------|--------------------------|----------|----------|---------------------|------------|---------|-------------------|----------|-------------|----------------|--------------------|----------------------|-----------|------------------------------|----|--|
|                   |                       | STUDENTS DEMONSTRATING MASTERY |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
|                   |                       | 1.                             | 2.                  | 3.            | 4.                            | 5.                       | 6.       | 7.       | 8.                  | 9.         | 10.     | 11.               | 12.      | 13.         | 14.            | 15.                | 16.                  | 17.       | 18.                          |    |  |
|                   |                       | SEQUENCING OF NUMBERS          | ROUNDING OF NUMBERS | EQUIVALENCIES | EXPONENTIAL/STANDARD NOTATION | FRACTIONS, MIXED NUMBERS | DECIMALS | INTEGERS | MULTIPLE OPERATIONS | PROPORTION | PERCENT | MEASUREMENT UNITS | AVERAGES | PROBABILITY | CHARTS, GRAPHS | GEOMETRIC FORMULAS | GEOMETRIC PROPERTIES | EQUATIONS | % MASTERING MATHEMATICS TEST |    |  |
|                   |                       |                                |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
| REPORT DATE:      | NOVEMBER 1985         |                                |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
| DATE OF TESTING:  | OCTOBER 1985          |                                |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
| GRADE:            | 11-EXIT LEVEL         |                                |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
| DISTRICT:         | 057-912 IRVING ISD    |                                |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
| CAMPUS            | 24                    |                                |                     |               |                               |                          |          |          |                     |            |         |                   |          |             |                |                    |                      |           |                              |    |  |
|                   | NO OF STUDENTS TESTED | 1.                             | 2.                  | 3.            | 4.                            | 5.                       | 6.       | 7.       | 8.                  | 9.         | 10.     | 11.               | 12.      | 13.         | 14.            | 15.                | 16.                  | 17.       | 18.                          | %  |  |
| 002 IRVING H S    | 402                   | 515                            | 348                 | 279           | 578                           | 270                      | 383      | 347      | 500                 | 287        | 313     | 331               | 263      | 356         | 317            | 386                | 315                  | 267       | 303                          | 96 |  |
|                   | PCT                   | 84                             | 88                  | 79            | 93                            | 72                       | 92       | 91       | 75                  | 71         | 78      | 82                | 85       | 89          | 79             | 96                 | 79                   | 85        | 78                           |    |  |
| 003 MACARTHUR H S | 497                   | 437                            | 488                 | 413           | 478                           | 399                      | 479      | 479      | 380                 | 397        | 418     | 408               | 380      | 484         | 422            | 478                | 399                  | 389       | 423                          | 96 |  |
|                   | PCT                   | 88                             | 98                  | 83            | 98                            | 79                       | 98       | 98       | 76                  | 80         | 84      | 82                | 78       | 91          | 85             | 96                 | 79                   | 77        | 83                           |    |  |
| 004 NIMITZ H S    | 425                   | 389                            | 343                 | 328           | 401                           | 334                      | 407      | 400      | 303                 | 295        | 323     | 320               | 277      | 349         | 337            | 402                | 318                  | 309       | 339                          | 96 |  |
|                   | PCT                   | 83                             | 81                  | 76            | 94                            | 79                       | 94       | 94       | 71                  | 69         | 77      | 75                | 68       | 87          | 79             | 95                 | 74                   | 72        | 79                           |    |  |
| DISTRICT TOTALS   | 1324                  | 1130                           | 1113                | 1034          | 1249                          | 1018                     | 1266     | 1241     | 983                 | 979        | 1068    | 1059              | 933      | 1179        | 1076           | 1266               | 1033                 | 999       | 1063                         | 96 |  |
|                   | PCT                   | 85                             | 84                  | 78            | 94                            | 77                       | 96       | 96       | 74                  | 74         | 80      | 80                | 70       | 89          | 81             | 96                 | 78                   | 75        | 80                           |    |  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| LANGUAGE ARTS                  |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
|--------------------------------|---------------|----------------|------------------|------------------------|---------------------|---------------------|-----------------------|-----------------------------|-------------------|----------------|-------------|----------|-----------------------|--------------------|------------------------|---------------------|------------------------------|---------------------------------------------|------|------|-----|-----|----|
| STUDENTS DEMONSTRATING MASTERY |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
| 1.                             | 2.            | 3.             | 4.               | 5.                     | 6.                  | 7.                  | 8.                    | 9.                          | 10.               | 11.            | 12.         | 13.      | 14.                   | 15.                | 16.                    | 17.                 | 18.                          | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |      |      |     |     |    |
| MAIN IDEA                      | CONTEXT CLUES | WORD STRUCTURE | SPECIFIC DETAILS | SEQUENCING OF DETAILS  | DRAWING CONCLUSIONS | REFERENCE OF EVENTS | REFERENCE CONCLUSIONS | FACT, SOURCE IDENTIFICATION | LITERARY ANALYSIS | CAPITALIZATION | PUNCTUATION | SPELLING | CORRECT ENGLISH USAGE | SENTENCE STRUCTURE | ORGANIZATION COMBINING | PROOFREADING SKILLS | MASTERING LANGUAGE ARTS TEST |                                             |      |      |     |     |    |
| REPORT DATE: NOVEMBER 1985     |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
| DATE OF TESTING: OCTOBER 1985  |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
| GRADE: 11-EXIT LEVEL           |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
| DISTRICT: 057-912 IRVING ISD   |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
| 25                             |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
| CAMPUS                         |               |                |                  |                        |                     |                     |                       |                             |                   |                |             |          |                       |                    |                        |                     |                              |                                             |      |      |     |     |    |
|                                |               |                |                  | NO. OF STUDENTS TESTED | 1.                  | 2.                  | 3.                    | 4.                          | 5.                | 6.             | 7.          | 8.       | 9.                    | 10.                | 11.                    | 12.                 | 13.                          | 14.                                         | 15.  | 16.  | 17. | 18. | X  |
| 002 IRVING H S                 |               |                |                  | 391 NPM                | 335                 | 382                 | 372                   | 379                         | 380               | 316            | 376         | 377      | 328                   | 377                | 317                    | 258                 | 259                          | 257                                         | 292  | 381  | 334 | 273 | 97 |
|                                |               |                |                  | PCT                    | 84                  | 98                  | 95                    | 97                          | 97                | 81             | 94          | 94       | 84                    | 94                 | 81                     | 64                  | 65                           | 64                                          | 75   | 97   | 85  | 70  |    |
| 003 MACARTHUR H S              |               |                |                  | 488 NPM                | 437                 | 444                 | 443                   | 478                         | 478               | 404            | 472         | 446      | 411                   | 471                | 394                    | 359                 | 344                          | 350                                         | 375  | 478  | 428 | 349 | 96 |
|                                |               |                |                  | PCT                    | 89                  | 92                  | 92                    | 98                          | 98                | 83             | 97          | 95       | 84                    | 97                 | 81                     | 74                  | 71                           | 72                                          | 77   | 98   | 88  | 72  |    |
| 004 NIMETZ H S                 |               |                |                  | 424 NPM                | 357                 | 408                 | 401                   | 407                         | 407               | 328            | 418         | 403      | 347                   | 407                | 359                    | 275                 | 247                          | 271                                         | 280  | 415  | 350 | 259 | 96 |
|                                |               |                |                  | PCT                    | 84                  | 96                  | 95                    | 96                          | 96                | 77             | 93          | 95       | 82                    | 94                 | 85                     | 65                  | 63                           | 64                                          | 64   | 96   | 83  | 61  |    |
| DISTRICT TOTALS                |               |                |                  | 1303 NPM               | 1123                | 1254                | 1235                  | 1264                        | 1265              | 1050           | 1264        | 1246     | 1066                  | 1255               | 1072                   | 892                 | 867                          | 948                                         | 1274 | 1112 | 881 | 96  |    |
|                                |               |                |                  | PCT                    | 84                  | 96                  | 95                    | 97                          | 97                | 81             | 97          | 94       | 83                    | 94                 | 82                     | 68                  | 67                           | 73                                          | 96   | 85   | 68  |     |    |

\* NO DATA REPORTED FOR LESS THAN 5 STUDENTS







# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| READING OBJECTIVES                        |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
|-------------------------------------------|-------------|---------------|------------|---------|--------------------|--------------------|----------------------|-------------------|-----|-----|-----|-----|--|--|--|--|--|---------------------------------------------|------|-------------------------|------|----------------------------------------|--|---|--|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 1.                                        | 2.          | 3.            | 4.         | 5.      | 6.                 | 7.                 | 8.                   | 9.                |     |     |     |     |  |  |  |  |  | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |      |                         |      |                                        |  |   |  |
| MAIN IDEA                                 | SIGHT WORDS | CONTEXT WORDS | WORD CLUES | PHONICS | SPECIFIC STRUCTURE | SEQUENCING DETAILS | PREDICTING OF EVENTS | TABLE OF CONTENTS |     |     |     |     |  |  |  |  |  | AVERAGE OBJECTIVES                          |      | AVERAGE NUMBER OF ITEMS |      | SCALED SCORE OF MASTERING READING TEST |  | Z |  |
| REPORT DATE: MAY 1986                     |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| DATE OF TESTING: FEBRUARY 1986            |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| GRADE: 03                                 |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| DISTRICT: 057-912 IRVING ISD              |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| NO OF STUDENTS TESTED                     |             |               |            |         |                    |                    |                      |                   |     |     |     |     |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| CAMPUS                                    | 1.          | 2.            | 3.         | 4.      | 5.                 | 6.                 | 7.                   | 8.                | 9.  |     |     |     |  |  |  |  |  |                                             | OBJS | ITEMS                   | S.S. | Z                                      |  |   |  |
| 101 BARTON EL                             | 120         | M/M           | 86         | 72      | 76                 | 84                 | 74                   | 88                | 96  | 89  | 91  | 108 |  |  |  |  |  | 6.8                                         | 27.9 | 716                     | 73   |                                        |  |   |  |
|                                           |             | PCT           | 72         | 80      | 80                 | 72                 | 62                   | 73                | 80  | 74  | 78  | 90  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 102 OTIS BROWN EL                         | 122         | M/M           | 111        | 115     | 114                | 97                 | 108                  | 118               | 119 | 109 | 122 | 122 |  |  |  |  |  | 8.3                                         | 32.4 | 799                     | 94   |                                        |  |   |  |
|                                           |             | PCT           | 91         | 94      | 93                 | 80                 | 89                   | 97                | 96  | 89  | 100 | 100 |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 103 BRITAIN EL                            | 78          | M/M           | 68         | 64      | 64                 | 41                 | 58                   | 67                | 69  | 65  | 77  | 77  |  |  |  |  |  | 7.3                                         | 29.7 | 752                     | 73   |                                        |  |   |  |
|                                           |             | PCT           | 87         | 82      | 82                 | 53                 | 74                   | 84                | 88  | 83  | 94  | 94  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 105 GOOD EL                               | 83          | M/M           | 68         | 75      | 69                 | 56                 | 71                   | 77                | 79  | 64  | 83  | 83  |  |  |  |  |  | 7.7                                         | 30.9 | 773                     | 84   |                                        |  |   |  |
|                                           |             | PCT           | 82         | 90      | 83                 | 67                 | 86                   | 93                | 94  | 80  | 100 | 100 |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 106 HALEY J EL                            | 101         | M/M           | 89         | 91      | 85                 | 61                 | 83                   | 93                | 92  | 91  | 97  | 97  |  |  |  |  |  | 7.7                                         | 30.7 | 773                     | 85   |                                        |  |   |  |
|                                           |             | PCT           | 86         | 90      | 84                 | 60                 | 82                   | 92                | 91  | 90  | 96  | 96  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 107 HALEY T EL                            | 91          | M/M           | 78         | 87      | 85                 | 77                 | 72                   | 83                | 85  | 76  | 91  | 91  |  |  |  |  |  | 8.1                                         | 32.1 | 799                     | 90   |                                        |  |   |  |
|                                           |             | PCT           | 84         | 96      | 93                 | 85                 | 79                   | 91                | 93  | 84  | 100 | 100 |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 108 JOHNSTON EL                           | 63          | M/M           | 53         | 58      | 55                 | 44                 | 50                   | 58                | 55  | 52  | 62  | 62  |  |  |  |  |  | 7.7                                         | 30.5 | 752                     | 79   |                                        |  |   |  |
|                                           |             | PCT           | 84         | 92      | 87                 | 70                 | 79                   | 92                | 87  | 83  | 98  | 98  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 109 KEYES EL                              | 104         | M/M           | 72         | 82      | 78                 | 52                 | 64                   | 87                | 86  | 76  | 100 | 100 |  |  |  |  |  | 6.8                                         | 28.1 | 716                     | 64   |                                        |  |   |  |
|                                           |             | PCT           | 74         | 79      | 75                 | 50                 | 62                   | 84                | 83  | 73  | 96  | 96  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 111 LEE EL                                | 94          | M/M           | 89         | 91      | 84                 | 67                 | 84                   | 87                | 91  | 81  | 92  | 92  |  |  |  |  |  | 8.1                                         | 31.5 | 799                     | 90   |                                        |  |   |  |
|                                           |             | PCT           | 91         | 91      | 91                 | 71                 | 89                   | 93                | 97  | 86  | 98  | 98  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 112 LIVELY                                | 67          | M/M           | 44         | 45      | 43                 | 51                 | 63                   | 65                | 67  | 64  | 67  | 67  |  |  |  |  |  | 8.5                                         | 33.3 | 829                     | 94   |                                        |  |   |  |
|                                           |             | PCT           | 44         | 47      | 44                 | 74                 | 94                   | 97                | 100 | 96  | 100 | 100 |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 113 FARINE EL                             | 95          | M/M           | 89         | 93      | 89                 | 74                 | 87                   | 94                | 93  | 88  | 95  | 95  |  |  |  |  |  | 8.4                                         | 33.1 | 829                     | 97   |                                        |  |   |  |
|                                           |             | PCT           | 93         | 98      | 94                 | 78                 | 92                   | 99                | 98  | 93  | 100 | 100 |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |
| 114 J O SCHULZE EL                        | 90          | M/M           | 61         | 73      | 59                 | 40                 | 59                   | 70                | 74  | 61  | 84  | 84  |  |  |  |  |  | 6.4                                         | 26.9 | 700                     | 67   |                                        |  |   |  |
|                                           |             | PCT           | 64         | 81      | 59                 | 44                 | 64                   | 78                | 82  | 68  | 93  | 93  |  |  |  |  |  |                                             |      |                         |      |                                        |  |   |  |





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

|                       |  | WRITING OBJECTIVES                        |             |          |                  |              |                   |                               |               |               |               |               |               |    |    |     |     |      |     | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |   |       |   |
|-----------------------|--|-------------------------------------------|-------------|----------|------------------|--------------|-------------------|-------------------------------|---------------|---------------|---------------|---------------|---------------|----|----|-----|-----|------|-----|---------------------------------------------|---|-------|---|
|                       |  | PERCENT OF STUDENTS DEMONSTRATING MASTERY |             |          |                  |              |                   | NARRATIVE WRITTEN COMPOSITION |               |               |               |               |               |    |    |     |     |      |     |                                             |   |       |   |
|                       |  | 1.                                        | 2.          | 3.       | 4.               | 5.           | 6.                | 4                             | 3             | 2             | 1             | 0             | AVERAGE       | %  | 4  | 3   | 2   | 1    | 0   | AVERAGE                                     | % | SCALE | % |
|                       |  | CAPITALIZATION                            | PUNCTUATION | SPELLING | CORRECT SENTENCE | PROOFREADING | OBJECTIVE AVERAGE | % SUBTESTING                  | % RATING OF 4 | % RATING OF 3 | % RATING OF 2 | % RATING OF 1 | % RATING OF 0 | %  | %  | %   | %   | %    | %   | %                                           | % | %     | % |
| NO OF STUDENTS TESTED |  | 1.                                        | 2.          | 3.       | 4.               | 5.           | 6.                | OBJS                          | ITEMS         | %             | 4             | 3             | 2             | 1  | 0  | AVG | %   | S.S. | %   |                                             |   |       |   |
| 101 BARTON EL         |  | 121                                       | NUM PCT     | 105      | 77               | 103          | 104               | 103                           | 104           | 5.0           | 19.9          | 66            | 45            | 36 | 44 | 28  | 2.0 | 70   | 687 | 62                                          |   |       |   |
| 102 OTIS BROWN EL     |  | 121                                       | NUM PCT     | 121      | 112              | 116          | 121               | 119                           | 120           | 5.9           | 23.0          | 94            | 23            | 45 | 61 | 12  | 2.3 | 90   | 816 | 88                                          |   |       |   |
| 103 BRITAIN EL        |  | 78                                        | NUM PCT     | 76       | 55               | 73           | 71                | 70                            | 73            | 5.4           | 21.6          | 73            | 0             | 13 | 52 | 16  | 1.9 | 79   | 700 | 62                                          |   |       |   |
| 105 GOOD EL           |  | 82                                        | NUM PCT     | 82       | 66               | 80           | 79                | 76                            | 78            | 5.6           | 22.3          | 84            | 1             | 25 | 49 | 7   | 2.2 | 91   | 786 | 80                                          |   |       |   |
| 106 HALEY J EL        |  | 101                                       | NUM PCT     | 98       | 79               | 95           | 94                | 89                            | 97            | 5.4           | 21.5          | 75            | 3             | 33 | 53 | 10  | 2.2 | 88   | 745 | 71                                          |   |       |   |
| 107 HALEY T EL        |  | 89                                        | NUM PCT     | 88       | 68               | 88           | 84                | 84                            | 89            | 5.6           | 22.4          | 87            | 1             | 30 | 37 | 13  | 2.3 | 85   | 784 | 74                                          |   |       |   |
| 108 JOHNSTON EL       |  | 63                                        | NUM PCT     | 62       | 46               | 59           | 58                | 55                            | 59            | 5.4           | 21.4          | 71            | 0             | 13 | 35 | 13  | 2.1 | 81   | 718 | 59                                          |   |       |   |
| 109 KEYES EL          |  | 104                                       | NUM PCT     | 100      | 59               | 98           | 92                | 88                            | 97            | 5.1           | 20.8          | 63            | 0             | 18 | 54 | 22  | 1.8 | 72   | 687 | 52                                          |   |       |   |
| 111 LEE EL            |  | 93                                        | NUM PCT     | 91       | 79               | 92           | 90                | 84                            | 90            | 5.7           | 22.6          | 89            | 3             | 45 | 35 | 9   | 2.4 | 89   | 816 | 81                                          |   |       |   |
| 112 LIVELY            |  | 67                                        | NUM PCT     | 67       | 63               | 67           | 64                | 65                            | 67            | 5.9           | 23.0          | 94            | 1             | 32 | 33 | 1   | 2.5 | 99   | 818 | 94                                          |   |       |   |
| 113 FARINE EL         |  | 94                                        | NUM PCT     | 94       | 76               | 93           | 92                | 88                            | 92            | 5.7           | 22.6          | 85            | 3             | 40 | 43 | 8   | 2.4 | 91   | 816 | 80                                          |   |       |   |
| 114 J O SCHULZE EL    |  | 90                                        | NUM PCT     | 85       | 54               | 73           | 77                | 74                            | 76            | 4.9           | 19.6          | 60            | 0             | 11 | 44 | 31  | 1.7 | 62   | 666 | 47                                          |   |       |   |





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| MATHEMATICS OBJECTIVES                    |                      |                 |                |          |               |               |               |                    |        |                               |    |    |     | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |                                 |                              |     |
|-------------------------------------------|----------------------|-----------------|----------------|----------|---------------|---------------|---------------|--------------------|--------|-------------------------------|----|----|-----|---------------------------------------------|---------------------------------|------------------------------|-----|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                      |                 |                |          |               |               |               |                    |        |                               |    |    |     |                                             |                                 |                              |     |
| 1.                                        | 2.                   | 3.              | 4.             | 5.       | 6.            | 7.            | 8.            | 9.                 | 10.    | 11.                           |    |    |     |                                             |                                 |                              |     |
| PLACE VALUE                               | EQUIVALENT FRACTIONS | DECIMALS (., ,) | MULTIPLICATION | DIVISION | WORD PROBLEMS | WORD PROBLEMS | WORD PROBLEMS | MEASUREMENT (X, ,) | GRAPHS | PERIMETER OR AREA OF POLYGONS |    |    |     | AVERAGE NUMBER OF OBJECTIVES MASTERED       | SCALED NUMBER OF ITEMS MASTERED | Z MASTERING MATHEMATICS TEST |     |
| NO OF STUDENTS TESTED                     |                      |                 |                |          |               |               |               |                    |        |                               |    |    |     |                                             |                                 |                              |     |
|                                           |                      |                 |                |          |               |               |               |                    |        |                               |    |    |     | OBJ.                                        | ITEMS                           | S.S.                         | Z   |
| 101 BARTON EL                             | 99                   | NUM             | 85             | 83       | 90            | 87            | 80            | 69                 | 77     | 88                            | 62 | 78 | 80  | 8.9                                         | 35.6                            | 785                          | 89  |
|                                           | PCT                  |                 | 84             | 84       | 91            | 88            | 81            | 70                 | 78     | 89                            | 63 | 79 | 81  |                                             |                                 |                              |     |
| 102 OTIS BROWN EL                         | 109                  | NUM             | 105            | 105      | 104           | 108           | 107           | 104                | 104    | 94                            | 94 | 94 | 108 | 10.5                                        | 41.3                            | 870                          | 100 |
|                                           | PCT                  |                 | 94             | 94       | 100           | 99            | 98            | 89                 | 95     | 93                            | 91 | 84 | 99  |                                             |                                 |                              |     |
| 103 BRITAIN EL                            | 98                   | NUM             | 87             | 73       | 82            | 84            | 58            | 45                 | 71     | 83                            | 50 | 65 | 74  | 8.1                                         | 33.4                            | 754                          | 80  |
|                                           | PCT                  |                 | 89             | 74       | 84            | 84            | 59            | 44                 | 72     | 85                            | 51 | 64 | 76  |                                             |                                 |                              |     |
| 105 GOOD EL                               | 96                   | NUM             | 87             | 83       | 83            | 86            | 58            | 70                 | 79     | 84                            | 67 | 61 | 86  | 8.7                                         | 35.5                            | 774                          | 90  |
|                                           | PCT                  |                 | 91             | 84       | 84            | 90            | 60            | 73                 | 77     | 86                            | 70 | 64 | 90  |                                             |                                 |                              |     |
| 106 NALEY J EL                            | 122                  | NUM             | 113            | 100      | 117           | 113           | 84            | 91                 | 88     | 105                           | 84 | 82 | 103 | 8.9                                         | 35.6                            | 785                          | 88  |
|                                           | PCT                  |                 | 93             | 82       | 94            | 93            | 73            | 75                 | 72     | 84                            | 70 | 67 | 84  |                                             |                                 |                              |     |
| 107 NALEY T EL                            | 107                  | NUM             | 85             | 89       | 94            | 101           | 91            | 88                 | 93     | 102                           | 74 | 92 | 94  | 9.5                                         | 37.8                            | 812                          | 97  |
|                                           | PCT                  |                 | 89             | 83       | 93            | 94            | 85            | 82                 | 87     | 95                            | 67 | 84 | 88  |                                             |                                 |                              |     |
| 108 JOHNSTON EL                           | 54                   | NUM             | 47             | 43       | 46            | 44            | 34            | 37                 | 46     | 50                            | 34 | 49 | 41  | 8.6                                         | 35.5                            | 785                          | 91  |
|                                           | PCT                  |                 | 87             | 78       | 85            | 91            | 67            | 49                 | 83     | 93                            | 63 | 74 | 76  |                                             |                                 |                              |     |
| 109 KEYES EL                              | 92                   | NUM             | 84             | 82       | 91            | 90            | 81            | 71                 | 83     | 78                            | 74 | 67 | 84  | 9.7                                         | 38.6                            | 828                          | 95  |
|                                           | PCT                  |                 | 91             | 89       | 94            | 90            | 88            | 77                 | 90     | 85                            | 84 | 73 | 91  |                                             |                                 |                              |     |
| 111 LEE EL                                | 92                   | NUM             | 82             | 81       | 91            | 90            | 74            | 80                 | 82     | 84                            | 77 | 70 | 84  | 9.8                                         | 39.0                            | 828                          | 95  |
|                                           | PCT                  |                 | 89             | 88       | 99            | 98            | 86            | 87                 | 89     | 93                            | 84 | 74 | 91  |                                             |                                 |                              |     |
| 112 LIVELY                                | 55                   | NUM             | 53             | 49       | 54            | 53            | 53            | 50                 | 53     | 53                            | 47 | 46 | 54  | 10.3                                        | 40.0                            | 847                          | 96  |
|                                           | PCT                  |                 | 95             | 89       | 98            | 96            | 96            | 91                 | 93     | 90                            | 85 | 87 | 98  |                                             |                                 |                              |     |
| 113 FARINE EL                             | 89                   | NUM             | 86             | 81       | 88            | 87            | 78            | 78                 | 80     | 81                            | 65 | 63 | 76  | 9.7                                         | 38.6                            | 828                          | 99  |
|                                           | PCT                  |                 | 97             | 91       | 93            | 90            | 88            | 88                 | 90     | 91                            | 73 | 71 | 85  |                                             |                                 |                              |     |
| 114 J O SCHULZE EL                        | 81                   | NUM             | 66             | 64       | 78            | 73            | 74            | 54                 | 62     | 70                            | 43 | 60 | 69  | 8.8                                         | 35.6                            | 785                          | 89  |
|                                           | PCT                  |                 | 81             | 79       | 92            | 80            | 79            | 69                 | 77     | 86                            | 53 | 74 | 85  |                                             |                                 |                              |     |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| MATHEMATICS OBJECTIVES                    |    |                       |            |                |            |                |            |            |            |               |            |                      |            |                    |  |        | * NO DATA REPORTED FOR<br>LESS THAN 5 STUDENTS |                               |  |                                       |      |                                  |     |              |  |                              |     |  |
|-------------------------------------------|----|-----------------------|------------|----------------|------------|----------------|------------|------------|------------|---------------|------------|----------------------|------------|--------------------|--|--------|------------------------------------------------|-------------------------------|--|---------------------------------------|------|----------------------------------|-----|--------------|--|------------------------------|-----|--|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |    |                       |            |                |            |                |            |            |            |               |            |                      |            |                    |  |        |                                                |                               |  |                                       |      |                                  |     |              |  |                              |     |  |
| 1.                                        | 2. | 3.                    | 4.         | 5.             | 6.         | 7.             | 8.         | 9.         | 10.        | 11.           |            |                      |            |                    |  |        |                                                |                               |  |                                       |      |                                  |     |              |  |                              |     |  |
| PLACE VALUE                               |    | EQUIVALENT FRACTIONS  |            | DECIMALS (.,') |            | MULTIPLICATION |            | DIVISION   |            | WORD PROBLEMS |            | WORD PROBLEMS (x, /) |            | MEASUREMENT (x, /) |  | GRAPHS |                                                | PERIMETER OR AREA OF POLYGONS |  | AVERAGE NUMBER OF OBJECTIVES MASTERED |      | AVERAGE NUMBER OF ITEMS MASTERED |     | SCALED SCORE |  | % MASTERING MATHEMATICS TEST |     |  |
| CAMPUS                                    |    | NO OF STUDENTS TESTED |            | 1.             | 2.         | 3.             | 4.         | 5.         | 6.         | 7.            | 8.         | 9.                   | 10.        | 11.                |  |        |                                                |                               |  |                                       |      |                                  |     |              |  |                              |     |  |
| 116 BRANDENBURG EL                        |    | 86                    | NUM<br>PCT | 73<br>84       | 53<br>62   | 80<br>93       | 73<br>85   | 57<br>66   | 50<br>58   | 63<br>73      | 73<br>85   | 59<br>69             | 52<br>60   | 64<br>74           |  |        |                                                |                               |  |                                       | 8.1  | 33.5                             | 763 |              |  |                              | 74  |  |
| 118 ELLIOTT EL                            |    | 82                    | NUM<br>PCT | 76<br>93       | 63<br>77   | 75<br>91       | 77<br>94   | 68<br>83   | 68<br>83   | 73<br>85      | 75<br>91   | 70<br>85             | 65<br>73   | 72<br>85           |  |        |                                                |                               |  |                                       | 9.5  | 37.6                             | 812 |              |  |                              | 98  |  |
| 119 HANES EL                              |    | 68                    | NUM<br>PCT | 62<br>91       | 56<br>82   | 66<br>97       | 66<br>97   | 51<br>75   | 52<br>76   | 58<br>85      | 61<br>90   | 49<br>72             | 52<br>76   | 53<br>78           |  |        |                                                |                               |  |                                       | 9.2  | 37.2                             | 798 |              |  |                              | 93  |  |
| 120 TOMLEY EL                             |    | 86                    | NUM<br>PCT | 84<br>98       | 85<br>99   | 85<br>99       | 83<br>97   | 85<br>99   | 73<br>85   | 74<br>92      | 85<br>99   | 76<br>88             | 75<br>87   | 77<br>90           |  |        |                                                |                               |  |                                       | 10.3 | 40.4                             | 847 |              |  |                              | 100 |  |
| DISTRICT TOTALS                           |    | 1416                  | NUM<br>PCT | 1283<br>91     | 1189<br>84 | 1334<br>94     | 1326<br>94 | 1135<br>80 | 1095<br>77 | 1183<br>84    | 1278<br>90 | 1035<br>73           | 1064<br>75 | 1219<br>86         |  |        |                                                |                               |  |                                       | 9.3  | 37.2                             | 798 |              |  |                              | 92  |  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

|  |  | READING OBJECTIVES                        |         |                   |                       |                      |                  |                  |                    |                    |  | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |  |  |  |  |  |  |  |
|--|--|-------------------------------------------|---------|-------------------|-----------------------|----------------------|------------------|------------------|--------------------|--------------------|--|---------------------------------------------|--|--|--|--|--|--|--|
|  |  | PERCENT OF STUDENTS DEMONSTRATING MASTERY |         |                   |                       |                      |                  |                  |                    |                    |  |                                             |  |  |  |  |  |  |  |
|  |  | 1.                                        | 2.      | 3.                | 4.                    | 5.                   | 6.               | 7.               | 8.                 | 9.                 |  |                                             |  |  |  |  |  |  |  |
|  |  | MAIN<br>IDEA                              | CONTEXT | SPECIFIC<br>CLUES | SEQUENCING<br>DETAILS | DRAWING<br>OF EVENTS | FACT,<br>OPINION | CAUSE-AND-EFFECT | PARTS<br>OF A BOOK | GRAPHIC<br>SOURCES |  |                                             |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  | AVERAGE<br>NUMBER<br>OF ITEMS<br>CORRECT    |  |  |  |  |  |  |  |
|  |  |                                           |         |                   |                       |                      |                  |                  |                    |                    |  |                                             |  |  |  |  |  |  |  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| READING OBJECTIVES |    |    |    |    |    |    |    |    |  |  |  |  |  | PERCENT OF STUDENTS DEMONSTRATING MASTERY |  |  |  |  |  |  |  |  |  | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

|                       |             | WRITING OBJECTIVES                        |             |           |                  |                     |                    |                                 |          |          |          |          |          |           |          |          |          |          |          | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |           |
|-----------------------|-------------|-------------------------------------------|-------------|-----------|------------------|---------------------|--------------------|---------------------------------|----------|----------|----------|----------|----------|-----------|----------|----------|----------|----------|----------|---------------------------------------------|-----------|
|                       |             | PERCENT OF STUDENTS DEMONSTRATING MASTERY |             |           |                  |                     |                    | DESCRIPTIVE WRITTEN COMPOSITION |          |          |          |          |          |           |          |          |          |          |          |                                             |           |
|                       |             | 1.                                        | 2.          | 3.        | 4.               | 5.                  | 6.                 | 4                               | 3        | 2        | 1        | 0        | AVERAGE  | % SUBTEST | 4        | 3        | 2        | 1        | 0        | AVERAGE                                     | % SUBTEST |
|                       |             | CAPITALIZATION                            | PUNCTUATION | SPELLING  | CORRECT SENTENCE | PROF. ENGLISH USAGE | AVERAGE OBJECTIVES | % SUBTEST                       | % RATING | % RATING | % RATING | % RATING | % RATING | % RATING  | % RATING | % RATING | % RATING | % RATING | % RATING | % RATING                                    | % RATING  |
| NO OF STUDENTS TESTED |             | 1.                                        | 2.          | 3.        | 4.               | 5.                  | 6.                 | OBJS                            | ITEMS    | %        | 4        | 3        | 2        | 1         | 0        | AVG      | %        | S.S.     | %        |                                             |           |
| 101 BARTON EL         | 103 NUM PCT | 90<br>87                                  | 80<br>78    | 97<br>94  | 95<br>92         | 92<br>89            | 92<br>89           | 5.3                             | 20.7     | 88       | 14<br>14 | 44<br>43 | 33<br>32 | 12<br>12  | 0<br>0   | 2.6      | 88       | 802      | 83       |                                             |           |
| 102 OTIS BROWN EL     | 109 NUM PCT | 108<br>99                                 | 107<br>98   | 108<br>99 | 105<br>98        | 106<br>97           | 104<br>95          | 5.9                             | 22.7     | 99       | 31<br>28 | 61<br>56 | 17<br>16 | 0<br>0    | 0<br>0   | 3.1      | 100      | 862      | 99       |                                             |           |
| 103 BRITAIN EL        | 99 NUM PCT  | 88<br>89                                  | 80<br>81    | 93<br>94  | 88<br>89         | 89<br>90            | 81<br>82           | 5.2                             | 20.7     | 82       | 11<br>11 | 30<br>30 | 51<br>52 | 17<br>17  | 0<br>0   | 2.2      | 83       | 748      | 70       |                                             |           |
| 105 GOOD EL           | 94 NUM PCT  | 88<br>94                                  | 77<br>82    | 90<br>94  | 88<br>94         | 86<br>91            | 76<br>81           | 5.4                             | 20.8     | 83       | 15<br>15 | 17<br>18 | 66<br>70 | 6<br>6    | 0<br>0   | 2.2      | 94       | 748      | 80       |                                             |           |
| 106 HALEY J EL        | 116 NUM PCT | 108<br>93                                 | 104<br>90   | 110<br>95 | 105<br>91        | 110<br>95           | 100<br>86          | 5.5                             | 21.3     | 87       | 7<br>6   | 40<br>34 | 52<br>45 | 16<br>14  | 1<br>1   | 2.3      | 85       | 773      | 74       |                                             |           |
| 107 HALEY T EL        | 104 NUM PCT | 100<br>94                                 | 94<br>90    | 103<br>99 | 100<br>96        | 100<br>96           | 90<br>87           | 5.6                             | 22.0     | 91       | 15<br>15 | 25<br>24 | 50<br>48 | 24<br>23  | 0<br>0   | 2.1      | 77       | 773      | 73       |                                             |           |
| 108 JOHNSTON EL       | 57 NUM PCT  | 49<br>84                                  | 50<br>88    | 53<br>93  | 50<br>88         | 53<br>93            | 43<br>75           | 5.2                             | 20.6     | 79       | 0<br>0   | 8<br>14  | 38<br>67 | 11<br>19  | 0<br>0   | 1.9      | 81       | 713      | 63       |                                             |           |
| 109 KEYES EL          | 92 NUM PCT  | 79<br>84                                  | 82<br>89    | 89<br>97  | 87<br>95         | 89<br>97            | 75<br>82           | 5.4                             | 21.7     | 91       | 14<br>14 | 27<br>29 | 47<br>51 | 12<br>12  | 3<br>3   | 2.2      | 84       | 773      | 80       |                                             |           |
| 111 LEE EL            | 95 NUM PCT  | 91<br>96                                  | 84<br>88    | 92<br>97  | 92<br>97         | 91<br>96            | 85<br>89           | 5.6                             | 22.2     | 94       | 22<br>20 | 42<br>44 | 27<br>28 | 4<br>4    | 0<br>0   | 2.9      | 96       | 832      | 91       |                                             |           |
| 112 LIVELY            | 54 NUM PCT  | 52<br>94                                  | 52<br>96    | 53<br>98  | 53<br>98         | 54<br>100           | 50<br>93           | 5.8                             | 22.7     | 98       | 8<br>15  | 21<br>39 | 20<br>37 | 5<br>4    | 0<br>0   | 2.6      | 91       | 825      | 89       |                                             |           |
| 113 FARINE EL         | 85 NUM PCT  | 83<br>98                                  | 78<br>92    | 85<br>100 | 84<br>99         | 81<br>95            | 80<br>94           | 5.8                             | 22.7     | 96       | 26<br>31 | 47<br>55 | 9<br>11  | 3<br>4    | 0<br>0   | 3.1      | 96       | 862      | 95       |                                             |           |
| 114 J O SCHULZE EL    | 78 NUM PCT  | 70<br>90                                  | 56<br>72    | 67<br>84  | 60<br>77         | 67<br>86            | 59<br>74           | 4.8                             | 19.8     | 74       | 4<br>5   | 12<br>15 | 39<br>50 | 23<br>29  | 0<br>0   | 2.0      | 71       | 713      | 58       |                                             |           |





# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| MATHEMATICS OBJECTIVES                    |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            | * NO DATA REPORTED FOR<br>LESS THAN 5 STUDENTS |                                  |                              |           |       |      |     |    |
|-------------------------------------------|---------------------|-----------------------|----------------------------|-------------------------------|-------------------------------------------|-----------------|-----------------------|----------------|-------------|------------|------------|------------|------------|------------|------------------------------------------------|----------------------------------|------------------------------|-----------|-------|------|-----|----|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
| 1.                                        | 2.                  | 3.                    | 4.                         | 5.                            | 6.                                        | 7.              | 8.                    | 9.             | 10.         | 11.        |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
| EQUIVALENCIES                             | FRACTIONS (., /, %) | DECIMALS (., /, %)    | WORD PROBLEMS (., /, %, x) | DECIMAL PROBLEMS (., /, %, x) | MEASUREMENT WORD PROBLEMS (., /, %, x, x) | GEOMETRIC UNITS | PERIMETER OF POLYGONS | CHARTS, GRAPHS | PROBABILITY | EQUATIONS  |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
|                                           |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            | AVERAGE OBJECTIVES MASTERED                    | AVERAGE NUMBER OF ITEMS MASTERED | % MASTERING MATHEMATICS TEST | % CORRECT |       |      |     |    |
| REPORT DATE: MAY 1986                     |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
| DATE OF TESTING: FEBRUARY 1986            |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
| GRADE: 07                                 |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
| DISTRICT: 057-912 IRVING ISD              |                     |                       |                            |                               |                                           |                 |                       |                |             |            |            |            |            |            |                                                |                                  |                              |           |       |      |     |    |
| CAMPUS                                    |                     | NO OF STUDENTS TESTED | 1.                         | 2.                            | 3.                                        | 4.              | 5.                    | 6.             | 7.          | 8.         | 9.         | 10.        | 11.        |            |                                                |                                  |                              | OBJ'S     | ITEMS | S.S. | %   |    |
| 041 BONIE J H                             |                     | 267                   | NUM<br>PCT                 | 231<br>87                     | 232<br>87                                 | 217<br>81       | 190<br>71             | 197<br>74      | 186<br>70   | 201<br>75  | 248<br>93  | 226<br>85  | 197<br>74  | 235<br>88  |                                                |                                  |                              |           | 8.8   | 36.1 | 802 | 91 |
| 042 CROCKETT J H                          |                     | 249                   | NUM<br>PCT                 | 182<br>73                     | 219<br>88                                 | 206<br>83       | 185<br>74             | 175<br>70      | 193<br>78   | 175<br>70  | 230<br>92  | 217<br>87  | 209<br>84  | 217<br>87  |                                                |                                  |                              |           | 8.9   | 36.2 | 802 | 90 |
| 043 TRAVIS J H                            |                     | 231                   | NUM<br>PCT                 | 216<br>94                     | 187<br>81                                 | 167<br>72       | 191<br>83             | 177<br>77      | 192<br>83   | 167<br>72  | 203<br>90  | 208<br>90  | 163<br>73  | 184<br>80  |                                                |                                  |                              |           | 8.9   | 36.5 | 802 | 91 |
| 044 LAMAR J H                             |                     | 258                   | NUM<br>PCT                 | 245<br>95                     | 227<br>88                                 | 211<br>82       | 208<br>81             | 207<br>80      | 213<br>83   | 190<br>74  | 246<br>95  | 241<br>93  | 200<br>78  | 227<br>88  |                                                |                                  |                              |           | 9.4   | 37.6 | 828 | 97 |
| 045 STEPHEN F AUSTIN J H                  |                     | 215                   | NUM<br>PCT                 | 205<br>95                     | 188<br>87                                 | 174<br>81       | 168<br>78             | 157<br>73      | 165<br>77   | 149<br>69  | 206<br>96  | 193<br>90  | 184<br>86  | 186<br>87  |                                                |                                  |                              |           | 9.2   | 37.3 | 814 | 96 |
| 046 SAM HOUSTON J H                       |                     | 268                   | NUM<br>PCT                 | 259<br>97                     | 253<br>94                                 | 238<br>89       | 233<br>87             | 226<br>84      | 229<br>85   | 229<br>85  | 265<br>99  | 251<br>94  | 231<br>86  | 243<br>91  |                                                |                                  |                              |           | 9.9   | 39.3 | 843 | 97 |
| DISTRICT TOTALS                           |                     | 1488                  | NUM<br>PCT                 | 1342<br>90                    | 1306<br>88                                | 1213<br>82      | 1175<br>79            | 1159<br>77     | 1111<br>75  | 1111<br>75 | 1404<br>94 | 1336<br>90 | 1189<br>80 | 1292<br>87 |                                                |                                  |                              |           | 9.2   | 37.2 | 814 | 94 |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| READING OBJECTIVES                        |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  | * NO DATA REPORTED FOR<br>LESS THAN 5 STUDENTS |  |  |       |                                            |                                            |                                   |    |
|-------------------------------------------|----------------------|-----------------------------|-----------------------|------------------------|------------------|------------------|----------------------|--------------------|-----------------|------------|------------|------------|------------|--|--|--|------------------------------------------------|--|--|-------|--------------------------------------------|--------------------------------------------|-----------------------------------|----|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
| 1.                                        | 2.                   | 3.                          | 4.                    | 5.                     | 6.               | 7.               | 8.                   | 9.                 | 10.             |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
| MAIN<br>IDEA                              | CONTEXT              | SPECIFIC<br>CLUES           | SEQUENCING<br>DETAILS | DRAWING<br>CONCLUSIONS | FACT,<br>OPINION | CAUSE-AND-EFFECT | REFERENCE<br>SOURCES | GRAPHIC<br>SOURCES | PARTS OF A BOOK |            |            |            |            |  |  |  |                                                |  |  |       | AVERAGE<br>OBJECTIVES<br>NUMBER<br>MASTERS | SCALED<br>NUMBER<br>OF<br>ITEMS<br>CORRECT | %<br>MASTERING<br>READING<br>TEST |    |
| REPORT DATE: MAY 1986                     |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
| DATE OF TESTING: FEBRUARY 1986            |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
| GRADE: 07                                 |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
| DISTRICT: 057-912 IRVING ISD              |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
| W<br>O<br>CAMPUS                          |                      |                             |                       |                        |                  |                  |                      |                    |                 |            |            |            |            |  |  |  |                                                |  |  |       |                                            |                                            |                                   |    |
|                                           |                      | NO OF<br>STUDENTS<br>TESTED | 1.                    | 2.                     | 3.               | 4.               | 5.                   | 6.                 | 7.              | 8.         | 9.         | 10.        |            |  |  |  |                                                |  |  | OBJ'S | ITEMS                                      | S.S.                                       | %                                 |    |
| 041                                       | BOWIE J H            | 261                         | NUM<br>PCT            | 161<br>62              | 253<br>97        | 209<br>80        | 155<br>59            | 151<br>58          | 127<br>49       | 187<br>72  | 248<br>95  | 248<br>95  | 225<br>86  |  |  |  |                                                |  |  |       | 7.5                                        | 31.1                                       | 761                               | 85 |
| 042                                       | CROCKETT J H         | 248                         | NUM<br>PCT            | 140<br>56              | 226<br>91        | 187<br>75        | 136<br>55            | 157<br>63          | 142<br>57       | 176<br>71  | 224<br>90  | 236<br>95  | 200<br>81  |  |  |  |                                                |  |  |       | 7.4                                        | 30.3                                       | 748                               | 78 |
| 043                                       | TRAVIS J H           | 229                         | NUM<br>PCT            | 160<br>70              | 226<br>99        | 200<br>87        | 159<br>69            | 166<br>72          | 140<br>61       | 183<br>80  | 220<br>96  | 218<br>95  | 209<br>91  |  |  |  |                                                |  |  |       | 8.2                                        | 33.0                                       | 790                               | 91 |
| 044                                       | LAMAR J H            | 255                         | NUM<br>PCT            | 185<br>73              | 254<br>100       | 211<br>83        | 166<br>65            | 175<br>69          | 138<br>55       | 198<br>78  | 246<br>96  | 241<br>95  | 220<br>86  |  |  |  |                                                |  |  |       | 8.0                                        | 32.5                                       | 775                               | 89 |
| 045                                       | STEPHEN F AUSTIN J H | 210                         | NUM<br>PCT            | 132<br>63              | 208<br>99        | 179<br>85        | 131<br>62            | 131<br>62          | 110<br>52       | 170<br>81  | 197<br>94  | 199<br>95  | 200<br>95  |  |  |  |                                                |  |  |       | 7.9                                        | 32.2                                       | 775                               | 90 |
| 046                                       | SAM HOUSTON J H      | 262                         | NUM<br>PCT            | 184<br>70              | 257<br>98        | 236<br>90        | 181<br>69            | 181<br>69          | 144<br>55       | 221<br>84  | 251<br>96  | 252<br>96  | 233<br>89  |  |  |  |                                                |  |  |       | 8.2                                        | 32.9                                       | 790                               | 92 |
| DISTRICT TOTALS                           |                      | 1465                        | NUM<br>PCT            | 962<br>66              | 1424<br>97       | 1222<br>83       | 928<br>63            | 961<br>66          | 802<br>55       | 1135<br>77 | 1394<br>95 | 1394<br>95 | 1287<br>88 |  |  |  |                                                |  |  |       | 7.9                                        | 32.0                                       | 775                               | 88 |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

|                          |                    | WRITING OBJECTIVES                        |             |            |                  |              |                     |                                    |           |           |               |               |               |               |               |           |           | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |      |                     |
|--------------------------|--------------------|-------------------------------------------|-------------|------------|------------------|--------------|---------------------|------------------------------------|-----------|-----------|---------------|---------------|---------------|---------------|---------------|-----------|-----------|---------------------------------------------|------|---------------------|
|                          |                    | PERCENT OF STUDENTS DEMONSTRATING MASTERY |             |            |                  |              |                     | CLASSIFICATORY WRITTEN COMPOSITION |           |           |               |               |               |               |               |           |           |                                             |      |                     |
|                          |                    | 1.                                        | 2.          | 3.         | 4.               | 5.           | 6.                  | 4                                  | 3         | 2         | 1             | 0             | AVERAGE       | % SUBTEST     | AVERAGE       | % SUBTEST | SCALED    |                                             |      | % MASTERING         |
|                          |                    | CAPITALIZATION                            | PUNCTUATION | SPELLING   | CORRECT SENTENCE | PROOFREADING | OBJECTIVE STRUCTURE | AVERAGE NUMBER OF ITEMS CORRECT    | % PASSING | % TESTING | % RATING OF 4 | % RATING OF 3 | % RATING OF 2 | % RATING OF 1 | % RATING OF 0 | AVERAGE   | % SUBTEST |                                             |      | WRITTEN COMPOSITION |
| REPORT DATE:             | MAY 1986           |                                           |             |            |                  |              |                     |                                    |           |           |               |               |               |               |               |           |           |                                             |      |                     |
| DATE OF TESTING:         | FEBRUARY 1986      |                                           |             |            |                  |              |                     |                                    |           |           |               |               |               |               |               |           |           |                                             |      |                     |
| GRADE:                   | 07                 |                                           |             |            |                  |              |                     |                                    |           |           |               |               |               |               |               |           |           |                                             |      |                     |
| DISTRICT:                | 057-912 IRVING ISD |                                           |             |            |                  |              |                     |                                    |           |           |               |               |               |               |               |           |           |                                             |      |                     |
| CAMPUS                   | 40                 | NO OF STUDENTS TESTED                     | 1.          | 2.         | 3.               | 4.           | 5.                  | 6.                                 | OBJS      | ITEMS     | %             | 4             | 3             | 2             | 1             | 0         | AVG       | %                                           | S.S. | %                   |
| 041 BONIE J H            |                    | 261 NUM<br>PCT                            | 232<br>89   | 203<br>78  | 208<br>80        | 204<br>78    | 172<br>66           | 232<br>89                          | 4.8       | 19.2      | 84            | 0             | 4             | 174<br>67     | 83<br>32      | 0         | 1.7       | 68                                          | 712  | 61                  |
| 042 CROCKETT J H         |                    | 250 NUM<br>PCT                            | 217<br>87   | 195<br>78  | 180<br>72        | 185<br>74    | 168<br>67           | 206<br>82                          | 4.6       | 19.0      | 83            | 0             | 7             | 161<br>64     | 76<br>30      | 6         | 1.7       | 67                                          | 712  | 64                  |
| 043 TRAVIS J H           |                    | 228 NUM<br>PCT                            | 220<br>96   | 186<br>82  | 195<br>86        | 187<br>82    | 163<br>71           | 203<br>89                          | 5.1       | 20.0      | 90            | 2             | 40<br>18      | 157<br>69     | 27<br>12      | 2         | 2.1       | 87                                          | 753  | 81                  |
| 044 LAMAR J H            |                    | 255 NUM<br>PCT                            | 239<br>94   | 216<br>85  | 220<br>86        | 222<br>87    | 206<br>81           | 231<br>91                          | 5.2       | 20.7      | 94            | 3             | 51<br>20      | 189<br>74     | 12<br>5       | 0         | 2.2       | 95                                          | 791  | 90                  |
| 045 STEPHEN F AUSTIN J H |                    | 209 NUM<br>PCT                            | 195<br>93   | 164<br>78  | 171<br>82        | 174<br>83    | 152<br>73           | 189<br>90                          | 5.0       | 19.9      | 89            | 0             | 12<br>6       | 144<br>69     | 53<br>25      | 0         | 1.8       | 75                                          | 738  | 68                  |
| 046 SAM HOUSTON J H      |                    | 245 NUM<br>PCT                            | 250<br>94   | 220<br>83  | 228<br>86        | 227<br>86    | 208<br>78           | 241<br>91                          | 5.2       | 20.3      | 91            | 0             | 18<br>7       | 192<br>72     | 54<br>20      | 1         | 1.9       | 79                                          | 738  | 75                  |
| DISTRICT TOTALS          |                    | 1468 NUM<br>PCT                           | 1353<br>92  | 1184<br>81 | 1202<br>82       | 1199<br>82   | 1069<br>73          | 1302<br>89                         | 5.0       | 19.9      | 88            | 5             | 132<br>9      | 1017<br>69    | 305<br>21     | 9         | 1.9       | 79                                          | 738  | 73                  |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| MATHEMATICS OBJECTIVES                    |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  | * NO DATA REPORTED FOR<br>LESS THAN 5 STUDENTS |                         |                                |                              |      |    |
|-------------------------------------------|-----------------------|----------------|----------------------|----------------------|-----------------------------|-------------|-------------------------------|-------------|----------------|----------|------|------|--|--|------------------------------------------------|-------------------------|--------------------------------|------------------------------|------|----|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  |                                                |                         |                                |                              |      |    |
| 1.                                        | 2.                    | 3.             | 4.                   | 5.                   | 6.                          | 7.          | 8.                            | 9.          | 10.            | 11.      |      |      |  |  |                                                |                         |                                |                              |      |    |
| EQUIVALENCES                              | FRACTIONS             | DECIMALS (.,-) | WORD PROBLEMS (x, x) | WORD PROBLEMS (x, x) | PERSONAL PROBLEMS (.,-,x,x) | MEASUREMENT | AREA OF RECTANGLES, TRIANGLES | PROBABILITY | CHARTS, GRAPHS | FORMULAS |      |      |  |  |                                                |                         |                                |                              |      |    |
|                                           |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  | OBJECTIVES AVERAGE                             | AVERAGE NUMBER MASTERED | SCALED NUMBER OF ITEMS CORRECT | % MASTERING MATHEMATICS TEST |      |    |
| REPORT DATE: MAY 1986                     |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  |                                                |                         |                                |                              |      |    |
| DATE OF TESTING: FEBRUARY 1986            |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  |                                                |                         |                                |                              |      |    |
| GRADE: 09                                 |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  |                                                |                         |                                |                              |      |    |
| DISTRICT: 057-912 IRVING ISD              |                       |                |                      |                      |                             |             |                               |             |                |          |      |      |  |  |                                                |                         |                                |                              |      |    |
| CAMPUS                                    | NO OF STUDENTS TESTED | 1.             | 2.                   | 3.                   | 4.                          | 5.          | 6.                            | 7.          | 8.             | 9.       | 10.  | 11.  |  |  |                                                |                         | OBJS                           | ITEMS                        | S.S. | %  |
| 002 IRVING H S                            | 545                   | 479            | 477                  | 512                  | 477                         | 414         | 439                           | 440         | 336            | 367      | 436  | 383  |  |  |                                                |                         | 8.7                            | 35.3                         | 789  | 90 |
|                                           | PCT                   | 88             | 88                   | 94                   | 88                          | 76          | 81                            | 81          | 62             | 67       | 80   | 70   |  |  |                                                |                         |                                |                              |      |    |
| 003 MACARTHUR H S                         | 609                   | 520            | 568                  | 596                  | 536                         | 488         | 524                           | 511         | 388            | 399      | 491  | 487  |  |  |                                                |                         | 9.0                            | 36.0                         | 802  | 93 |
|                                           | PCT                   | 85             | 93                   | 98                   | 88                          | 80          | 86                            | 84          | 64             | 66       | 81   | 79   |  |  |                                                |                         |                                |                              |      |    |
| 004 NIMITZ H S                            | 613                   | 459            | 564                  | 586                  | 531                         | 482         | 494                           | 472         | 366            | 391      | 467  | 434  |  |  |                                                |                         | 8.6                            | 34.5                         | 789  | 91 |
|                                           | PCT                   | 75             | 92                   | 96                   | 87                          | 79          | 81                            | 77          | 60             | 64       | 76   | 71   |  |  |                                                |                         |                                |                              |      |    |
| DISTRICT TOTALS                           | 1767                  | 1458           | 1609                 | 1694                 | 1544                        | 1384        | 1457                          | 1423        | 1090           | 1157     | 1394 | 1300 |  |  |                                                |                         | 8.8                            | 35.3                         | 789  | 91 |
|                                           | PCT                   | 83             | 91                   | 96                   | 87                          | 78          | 82                            | 81          | 62             | 65       | 79   | 74   |  |  |                                                |                         |                                |                              |      |    |



# TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUBJECT AREA PERFORMANCE SUMMARY - ALL STUDENTS

| READING OBJECTIVES                        |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  | * NO DATA REPORTED FOR LESS THAN 5 STUDENTS |                 |             |                 |  |  |
|-------------------------------------------|------------------|------------------|----------------------|---------------------|------------------------|-----------------|------------------------|-------------------|-----------------|-----|--|--|--|--|--|---------------------------------------------|-----------------|-------------|-----------------|--|--|
| PERCENT OF STUDENTS DEMONSTRATING MASTERY |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
| 1.                                        | 2.               | 3.               | 4.                   | 5.                  | 6.                     | 7.              | 8.                     | 9.                | 10.             | 11. |  |  |  |  |  |                                             |                 |             |                 |  |  |
| MAIN IDEA                                 | MEANING OF WORDS | SPECIFIC DETAILS | SEQUENCING OF EVENTS | DRAWING CONCLUSIONS | FACT, CAUSE AND EFFECT | GENERALIZATIONS | AUTHOR'S POINT OF VIEW | REFERENCE SOURCES | GRAPHIC SOURCES |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  | OBJECTIVE AVERAGE                           | SCALED AVERAGE  | % MASTERING | READING TEST    |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  | NUMBER OF ITEMS                             | NUMBER OF ITEMS | SCORE       | PERCENT CORRECT |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  | OFFERED                                     | MASTERS         | OF          | ITEMS           |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |
|                                           |                  |                  |                      |                     |                        |                 |                        |                   |                 |     |  |  |  |  |  |                                             |                 |             |                 |  |  |



Appendix B

School-by-School Results in Reading,  
Mathematics and Language Arts for the  
California Achievement Tests

Spring, 1986

# APPENDIX B

## California Achievement Tests

|             | National Percentile of Mean Standard Score |      |          |      |      |      |         |      |
|-------------|--------------------------------------------|------|----------|------|------|------|---------|------|
|             | Reading                                    |      | Language |      | Math |      | Battery |      |
|             | 1986                                       | 1985 | 1986     | 1985 | 1986 | 1985 | 1986    | 1985 |
| Grade 10    |                                            |      |          |      |      |      |         |      |
| District    | 66                                         | 68   | 75       | 78   | 73   | 71   | 72      | 73   |
| Irving      | 64                                         | 65   | 74       | 78   | 72   | 67   | 71      | 70   |
| MacArthur   | 69                                         | 72   | 78       | 81   | 75   | 77   | 75      | 77   |
| Nimitz      | 63                                         | 66   | 71       | 76   | 71   | 68   | 70      | 70   |
| Grade 8     |                                            |      |          |      |      |      |         |      |
| District    | 70                                         | 72   | 76       | 81   | 78   | 82   | 76      | 80   |
| Austin      | 63                                         | 67   | 70       | 75   | 70   | 74   | 68      | 73   |
| Bowie       | 68                                         | 63   | 66       | 72   | 69   | 74   | 68      | 71   |
| Crockett    | 69                                         | 76   | 78       | 90   | 83   | 88   | 83      | 86   |
| Houston     | 72                                         | 74   | 83       | 85   | 81   | 84   | 80      | 82   |
| Lamar       | 74                                         | 74   | 78       | 77   | 82   | 85   | 79      | 81   |
| Travis      | 73                                         | 79   | 80       | 87   | 82   | 86   | 80      | 86   |
| Grade 4     |                                            |      |          |      |      |      |         |      |
| District    | 68                                         | 73   | 81       | 83   | 81   | 84   | 81      | 84   |
| Barton      | 59                                         | 67   | 64       | 79   | 66   | 76   | 63      | 77   |
| Brandenburg | 47                                         | 68   | 59       | 80   | 67   | 75   | 59      | 77   |
| Britain     | 60                                         | 59   | 75       | 75   | 76   | 75   | 76      | 71   |
| Brown       | 69                                         | 77   | 81       | 89   | 78   | 89   | 79      | 89   |
| Elliott     | 70                                         | 74   | 77       | 75   | 69   | 82   | 74      | 82   |
| Farine      | 73                                         | 83   | 87       | 89   | 87   | 90   | 87      | 92   |
| Good        | 59                                         | 62   | 77       | 71   | 74   | 72   | 71      | 71   |
| John Haley  | 64                                         | 63   | 75       | 75   | 73   | 78   | 73      | 75   |
| Tom Haley   | 72                                         | 78   | 79       | 87   | 81   | 87   | 82      | 88   |
| Hanes       | 81                                         | 75   | 91       | 79   | 91   | 83   | 92      | 82   |
| Johnston    | 73                                         | 73   | 82       | 80   | 78   | 78   | 80      | 80   |
| Keyes       | 59                                         | 70   | 70       | 77   | 70   | 75   | 69      | 75   |
| Lee         | 84                                         | 81   | 94       | 94   | 96   | 95   | 96      | 94   |
| Lively      | 87                                         | 89   | 93       | 96   | 96   | 98   | 97      | 98   |
| Schulze     | 57                                         | 70   | 72       | 76   | 69   | 78   | 67      | 76   |
| Townley     | 79                                         | 77   | 89       | 90   | 90   | 92   | 90      | 91   |
| Grade 2     |                                            |      |          |      |      |      |         |      |
| District    | 73                                         | 79   | 77       | 83   | 78   | 83   | 79      | 85   |
| Barton      | 74                                         | 79   | 70       | 88   | 70   | 80   | 70      | 85   |
| Brandenburg | 52                                         | 81   | 57       | 87   | 74   | 88   | 63      | 88   |
| Britain     | 66                                         | 75   | 67       | 75   | 70   | 73   | 68      | 75   |
| Brown       | 85                                         | 84   | 86       | 86   | 90   | 88   | 90      | 89   |
| Elliott     | 76                                         | 82   | 80       | 88   | 81   | 92   | 82      | 91   |
| Farine      | 80                                         | 79   | 85       | 87   | 82   | 83   | 86      | 86   |

APPENDIX B (Cont.)

California Achievement Tests

|                      | National Percentile of Mean Standard Score |      |          |      |      |      |         |      |
|----------------------|--------------------------------------------|------|----------|------|------|------|---------|------|
|                      | Reading                                    |      | Language |      | Math |      | Battery |      |
|                      | 1986                                       | 1985 | 1986     | 1985 | 1986 | 1985 | 1986    | 1985 |
| Second Grade (Cont.) |                                            |      |          |      |      |      |         |      |
| Good                 | 72                                         | 71   | 79       | 81   | 84   | 80   | 81      | 79   |
| John Haley           | 68                                         | 72   | 76       | 79   | 69   | 78   | 73      | 78   |
| Tom Haley            | 78                                         | 81   | 83       | 83   | 81   | 84   | 83      | 86   |
| Hanes                | 75                                         | 81   | 77       | 85   | 79   | 86   | 80      | 87   |
| Johnston             | 72                                         | 79   | 81       | 83   | 74   | 73   | 77      | 80   |
| Keyes                | 66                                         | 67   | 73       | 74   | 69   | 72   | 70      | 72   |
| Lee                  | 78                                         | 82   | 82       | 86   | 83   | 87   | 84      | 88   |
| Lively               | 84                                         | 86   | 88       | 88   | 83   | 91   | 88      | 92   |
| Schulze              | 53                                         | 66   | 60       | 70   | 69   | 72   | 61      | 70   |
| Townley              | 84                                         | 88   | 88       | 87   | 87   | 88   | 89      | 91   |